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BOARD OF EDUCATION
BALTIMORE COUNTY

PUBLIC MEETING OF THE BOARD OF EDUCATION
BROADCAST VIA MICROSOFT TEAMS

January 10, 2023

Transcribed by:
CRC Salomon, Inc.

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1 **BOARD MEMBERS:**

2 Jane Lichter, Board Chair

3 Robin Harvey, Vice Chair

4 Erin R. Hager (not present)

5 Julie Henn

6 Moalie S. Jose

7 Russell T. Kuehn

8 Rodney R. McMillion

9 John H. Offerman, Jr.

10 Maggie Domanowski

11 Christina Pumphrey

12 Brenda Savoy

13 Roah Hassan, Student Member

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1 **PROCEEDINGS**

2 **CHAIRWOMAN LICHTER:** Good evening. This is

3 Chairwoman Jane Lichter. I now call to order the meeting

4 of the Board of Education of Baltimore County for

5 Tuesday, January 10, 2023. I invite you to recite the

6 Pledge of Allegiance to the Flag to be led by Ms. Roah

7 Hassan. We will then have a moment of silence in

8 recognition of those who have served education in

9 Baltimore County.

10 (Pledge of Allegiance.)

11 (Moment of silence.)

12 **CHAIRWOMAN LICHTER:** Thank you. Tonight's

13 Board of Education meeting is being held in person and

14 virtually and broadcast through the BCPS online live

15 meeting broadcast and on BCPS.TV, Comcast Channel 73,

16 Verizon Channel 34. In order to efficiently conduct this

17 meeting, all voting items this evening will be done by

18 roll call vote.

19 The first item on the agenda is consideration

20 of the January 10th agenda. Are there any additions or

21 changes to tonight's agenda?

<p style="text-align: right;">Page 6</p> <p>1 Ms. Domanowski?</p> <p>2 MS. DOMANOWSKI: Yes. I'd like to make a</p> <p>3 motion. I would like to remove Contract CWA-114-23 from</p> <p>4 new business contract awards until further information</p> <p>5 and a presentation can be brought before the full Board,</p> <p>6 and the full Board is given the opportunity to question</p> <p>7 and discuss this contract.</p> <p>8 MS. HENN: Second, Ms. Henn.</p> <p>9 CHAIRWOMAN LICHTER: Any discussion?</p> <p>10 Ms. Jose?</p> <p>11 MS. JOSE: Thank you, Ms. Lichter. This</p> <p>12 contract was discussed in the Building and Contracts</p> <p>13 Committee last night, and it was approved by the Building</p> <p>14 and Contracts Committee. I think it is premature to</p> <p>15 remove it because the studies have been conducted by the</p> <p>16 Department of Transportation. We can certainly ask for</p> <p>17 the information. There was a 12-year study. We are</p> <p>18 required by Maryland State Law to start our</p> <p>19 electrification of our transportation buses. Montgomery</p> <p>20 County already has initiated it, and it is a win/win</p> <p>21 situation. This is something that's required by state</p>	<p style="text-align: right;">Page 8</p> <p>1 that meeting last night and in the interest of time, we</p> <p>2 did not have a full discussion. However, I did ask Dr.</p> <p>3 Grimm (phonetic) if he would be willing to bring a</p> <p>4 presentation to the Board. I also asked him about the</p> <p>5 timeliness of moving forward with this contract now. He</p> <p>6 indicated that we did not receive EPA grant funding in</p> <p>7 the first round, but that he expected a more positive</p> <p>8 result in the second round of grant funding. And I asked</p> <p>9 him whether it was necessary to move on this contract</p> <p>10 immediately, to which he responded no. So I would</p> <p>11 support this motion because of the lack of timeliness</p> <p>12 now. I believe that the Board can receive a presentation</p> <p>13 prior to taking action on this. I do support this</p> <p>14 contract overall. However, I had several questions and</p> <p>15 would rather have the information presented before taking</p> <p>16 action on it. Thank you.</p> <p>17 CHAIRWOMAN LICHTER: Thank you.</p> <p>18 Mr. Kuehn?</p> <p>19 MR. KUEHN: Thank you. I support the</p> <p>20 electrification of our fleet, but I want more information</p> <p>21 about it, and I had a number of questions about this,</p>
<p style="text-align: right;">Page 7</p> <p>1 and federal law, so I do not support this motion. Thank</p> <p>2 you.</p> <p>3 CHAIRWOMAN LICHTER: Thank you. Any other</p> <p>4 discussion?</p> <p>5 MS. HENN: Chair Lichter?</p> <p>6 CHAIRWOMAN LICHTER: Ms. Hassan?</p> <p>7 MS. HASSAN: I'd like to agree with Ms. Jose.</p> <p>8 It is essential that we begin the discussion and approval</p> <p>9 of ensuring that our schools are environmentally</p> <p>10 sustainable, making sure that our school buses are up to</p> <p>11 Maryland State Law, and making sure that we are moving</p> <p>12 towards the right direction and becoming zero waste, and</p> <p>13 making sure that our energy is put in the right places.</p> <p>14 So for those reasons, I think it is essential that we</p> <p>15 begin approving these contracts. If you wanted</p> <p>16 additional information, I recommend that you watch the</p> <p>17 Buildings and Contracts Committee from last night and the</p> <p>18 discussion on that.</p> <p>19 CHAIRWOMAN LICHTER: Thank you, Ms. Hassan.</p> <p>20 Ms. Henn?</p> <p>21 MS. HENN: Thank you. So I participated in</p>	<p style="text-align: right;">Page 9</p> <p>1 regardless of whether it passed in contracts or not. So</p> <p>2 I would hope that we could have a presentation about it</p> <p>3 so the public, you know, could learn more about it, also.</p> <p>4 And since there is no immediate need, since we were not</p> <p>5 selected by the EPA in the first round for any grant</p> <p>6 funding whatsoever for this, there is nothing that is</p> <p>7 forcing us to vote on this tonight. Thank you.</p> <p>8 CHAIRWOMAN LICHTER: Ms. Domanowski?</p> <p>9 MS. DOMANOWSKI: Yes. This is a \$43 million</p> <p>10 contract awarded to one bidder. Several questions were</p> <p>11 raised during the contract meeting last night that I</p> <p>12 don't believe were properly addressed. While I do</p> <p>13 understand the need for new school buses, especially if</p> <p>14 those buses come with cameras and seatbelts, my concern</p> <p>15 with these proposed electric buses that will cost more</p> <p>16 than double that of a traditional diesel school bus is</p> <p>17 the admitted limitations of these particular buses. As</p> <p>18 stated in the meeting, these buses will require new and</p> <p>19 specific charging stations, and they can only travel a</p> <p>20 certain number of miles on a full charge. Mr. Hartlove</p> <p>21 stated that these electric buses will not be able to</p>

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1 replace all Baltimore County school buses for this
 2 reason. I believe more information on just how many
 3 electric buses BCPS realistically needs and will be able
 4 to use without putting a further burden on our already
 5 stressed and stretched thin transportation system. I
 6 also do not believe this is an urgent contract that needs
 7 to be awarded tonight, as there is still grant funding
 8 available for this that has not been applied for yet.

9 CHAIRWOMAN LICHTER: Mr. McMillion? Do you
 10 have a discussion?

11 MR. MCMILLION: Yeah, I'm not sure if there was
 12 a second, if we went right into discussion?

13 CHAIRWOMAN LICHTER: There was a second. Ms.
 14 Henn seconded it.

15 MR. MCMILLION: Okay. I didn't hear that.
 16 Okay, thank you.

17 CHAIRWOMAN LICHTER: You're welcome.
 18 Yes, Ms. Harvey?

19 VICE CHAIR HARVEY: So the Building and
 20 Contract Committee voted to move this contract forward
 21 based on the information that was presented. It was made

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1 clear that electric buses -- that our transportation
 2 system would not be 100-percent electric for those
 3 specific reasons that you mentioned, Ms. Domanowski. I'm
 4 not sure that that precludes the system from beginning
 5 the process of starting to obtain electric buses. And
 6 for those reasons, I support the decision of the Building
 7 and Contracts Committee to move this contract forward.

8 CHAIRWOMAN LICHTER: Thank you.
 9 Ms. Jose?

10 MS. JOSE: Thank you. There were several
 11 questions that were answered, and Dr. Grimm is here
 12 during Building and Contracts to address additional
 13 questions. In Maryland, many jurisdictions are -- have
 14 already started the process towards the zero emissions
 15 electric school buses. Like I said, Montgomery County is
 16 one of them. In March, Maryland also passed a law
 17 requiring all new school buses purchases be electric by
 18 2025. It's 2023. Maryland buses typically have a 12-
 19 year operating life by law. BCPS transports
 20 approximately 80,000 students every day, and we average
 21 14 million miles a year. As an environmental engineer,

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1 this is something that I passionately believe going
 2 towards zero emissions. You have questions, you can ask
 3 them. Staff is always available. But just because you
 4 don't understand something, to pull something and not
 5 realize that climate action is needed and it's happening
 6 right now, to kick the can down the road, we will be
 7 failing our future generations. So I feel strongly that
 8 we should move forward with this contract, and we can
 9 always address questions.

10 And, for the record, anybody that has questions
 11 prior to the Building and Contracts, they can always send
 12 those questions in and have them answered by staff or
 13 attend the Building and Contracts Committee. Thank you.

14 CHAIRWOMAN LICHTER: Thanks. Last comment?
 15 Ms. Domanowski?

16 MS. DOMANOWSKI: I just wanted to reiterate
 17 that I'm not trying to kick the environmental problem
 18 down the road. I'm trying to understand how we award \$43
 19 million to one bidder.

20 CHAIRWOMAN LICHTER: Okay, one more.
 21 Mr. McMillion?

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1 MR. MCMILLION: If time is not the critical
 2 piece, why don't we receive more information that we can
 3 share with everybody? The people out here, us. You
 4 know, what's wrong with sharing more information if the
 5 timing is not critical? Thank you.

6 CHAIRWOMAN LICHTER: Thank you. So the motion
 7 was to remove -- okay, right. I'm just going -- to
 8 remove CWA11423, the Electrification of School Buses, and
 9 postpone it to a future meeting.

10 May I have a roll call vote, Ms. Gover?

11 MS. GOVER: Ms. Domanowski?

12 MS. DOMANOWSKI: Yes.

13 MS. GOVER: Ms. Pumphrey?

14 MS. PUMPHREY: Yes.

15 MS. GOVER: Mr. McMillion?

16 MR. MCMILLION: Yes.

17 MS. GOVER: Ms. Henn?

18 MS. HENN: Yes.

19 MS. GOVER: Ms. Jose?

20 MS. JOSE: No.

21 MS. GOVER: Ms. Harvey?

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1 VICE CHAIR HARVEY: No.
 2 MS. GOVER: Ms. Hassan?
 3 MS. HASSAN: No.
 4 MS. GOVER: Mr. Offerman?
 5 MR. OFFERMAN: No.
 6 MS. GOVER: Dr. Savoy?
 7 MS. SAVOY: No.
 8 MS. GOVER: Mr. Kuehn?
 9 MR. KUEHN: Yes.
 10 MS. GOVER: Ms. Lichter?
 11 CHAIRWOMAN LICHTER: No.
 12 MS. GOVER: Favor is five.
 13 CHAIRWOMAN LICHTER: So the motion fails. So
 14 it remains on the agenda. Okay.
 15 The first item on the agenda -- oh, we did that
 16 one. Sorry. The next item on the agenda is personnel
 17 matters, and for that I call on Mr. McCall.
 18 MR. MCCALL: Good evening, Chair Lichter, Vice
 19 Chair Harvey, Superintendent Williams, and members of the
 20 Board. I would like the Board's consent on the following
 21 personnel matters: retirements; resignations; leaves;

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1 deceased recognition of service; certificated
 2 appointments; for that terminations being removed from
 3 tonight's agenda.
 4 CHAIRWOMAN LICHTER: Thank you. Do I have a
 5 motion to approve the personnel matters as presented in
 6 Exhibit D-2 -- right, D-2 through D-6?
 7 VICE CHAIR HARVEY: So moved, Harvey.
 8 CHAIRWOMAN LICHTER: Do I have a second?
 9 MS. PUMPHREY: Second, Pumphrey.
 10 CHAIRWOMAN LICHTER: Thank you. Any
 11 discussion?
 12 May I have a roll call vote?
 13 MS. GOVER: Ms. Domanowski?
 14 MS. DOMANOWSKI: Yes.
 15 MS. GOVER: Ms. Pumphrey?
 16 MS. PUMPHREY: Yes.
 17 MS. GOVER: Mr. McMillion?
 18 MR. MCMILLION: Yes.
 19 MS. GOVER: Ms. Henn?
 20 MS. HENN: Yes.
 21 MS. GOVER: Ms. Jose?

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1 MS. JOSE: Abstain.
 2 MS. GOVER: Ms. Harvey?
 3 VICE CHAIR HARVEY: Yes.
 4 MS. GOVER: Ms. Hassan?
 5 MS. HASSAN: Yes.
 6 MS. GOVER: Mr. Offerman?
 7 MR. OFFERMAN: Yes.
 8 MS. GOVER: Dr. Savoy?
 9 MS. SAVOY: Yes.
 10 MS. GOVER: Mr. Kuehn?
 11 MR. KUEHN: Abstain.
 12 MS. GOVER: Ms. Lichter?
 13 CHAIRWOMAN LICHTER: Yes.
 14 MS. GOVER: Favor is nine.
 15 CHAIRWOMAN LICHTER: The motion passes.
 16 The next item on the agenda is administrative
 17 appointments, and for that I call on Dr. Williams.
 18 DR. WILLIAMS: Madam Chair Lichter, Vice Chair
 19 Harvey, and the members of the Board, I am bringing
 20 forward the following administrative appointments for
 21 your approval: Senior Operations Supervisor, Grounds, in

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1 the Office of Facilities Support Service; and Staff
 2 Attorney, Office of Law.
 3 CHAIRWOMAN LICHTER: Do I have a motion to
 4 approve the administrative appointments as presented in
 5 Exhibits E-1?
 6 MS. JOSE: So moved.
 7 CHAIRWOMAN LICHTER: Do I have a second?
 8 MS. HASSAN: Second, Hassan.
 9 CHAIRWOMAN LICHTER: May I have a roll call
 10 vote?
 11 MS. GOVER: Ms. Domanowski?
 12 MS. DOMANOWSKI: Yes.
 13 MS. GOVER: Ms. Pumphrey?
 14 MS. PUMPHREY: Yes.
 15 MS. GOVER: Mr. McMillion?
 16 MR. MCMILLION: Yes.
 17 MS. GOVER: Ms. Henn?
 18 MS. HENN: Yes.
 19 MS. GOVER: Ms. Jose?
 20 MS. JOSE: Yes.
 21 MS. GOVER: Ms. Harvey?

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1 VICE CHAIR HARVEY: Yes.
 2 MS. GOVER: Ms. Hassan?
 3 MS. HASSAN: Yes.
 4 MS. GOVER: Mr. Offerman?
 5 MR. OFFERMAN: Yes.
 6 MS. GOVER: Dr. Savoy?
 7 MS. SAVOY: Yes.
 8 MS. GOVER: Mr. Kuehn?
 9 MR. KUEHN: Yes.
 10 MS. GOVER: Ms. Lichter?
 11 CHAIRWOMAN LICHTER: Yes.
 12 MS. GOVER: Favor is 11.
 13 CHAIRWOMAN LICHTER: Motion carries.
 14 Mr. -- I mean, Dr. Williams.
 15 DR. WILLIAMS: Our first appointment is Steven
 16 R. Ruth as the Senior Operations Supervisor, Grounds,
 17 Office of Facilities Support Services. He's watching
 18 virtually. Just recently, he served as the Supervisor of
 19 Grounds Office -- Grounds in the Office of Facilities
 20 Support Services. He brings to us over 36 years of
 21 service. And previously to this most recent position, he

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1 served as the field representative in the Grounds in the
 2 Department of Physical Facilities, Foreman of Grounds.
 3 He also served as a crew chief of concrete and grounds
 4 man of maintenance of Loch Raven, also Dundalk
 5 maintenance shop. And he started his career in 1986 as a
 6 custodian at Sandalwood Elementary. Congratulations, Mr.
 7 Ruth, who is watching virtually. We can still clap.
 8 (Applause.)
 9 And our last candidate is Cameron A. Williams
 10 as the Staff Attorney in the Office of Law. Welcome to
 11 BCPS. He previously served as an associate attorney for
 12 Mulinazzi Law Office. Previously to that, he served as a
 13 legal analyst, a program analyst, a child support program
 14 specialist, again, a legal analyst, a health insurance
 15 specialist, and a contract analyst. So welcome, Mr.
 16 Williams, to Baltimore County Public Schools.
 17 (Applause.)
 18 CHAIRWOMAN LICHTER: Thank you. Sorry, I
 19 refreshed and it -- okay. Our next item is public
 20 comment. This is one of the opportunities the Board
 21 provides to hear the views and receive the advice of

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1 community members. The members of the Board appreciate
 2 hearing from interested citizens as appropriate. We will
 3 refer your concerns to the Superintendent for follow-up
 4 by his staff.
 5 The Board of Education will conduct the public
 6 comment portion of the meeting by allowing those who
 7 registered to speak to attend in person. Registration
 8 was open to the public one week prior to tonight's Board
 9 meeting, and was closed at 3:00 p.m. yesterday for anyone
 10 wishing to speak at this evening's meeting. Board
 11 practice limits to 10 the number of speakers at a
 12 regularly scheduled Board meeting. Speakers are selected
 13 randomly, using electronic selection process from all
 14 registrations received within the designated time frame.
 15 Each speaker is allowed three minutes to
 16 address the Board. Of course, if fewer than 10
 17 registrations are received, all who register will be
 18 permitted to speak. However, no speaker substitutions
 19 will be allowed. While we encourage public input on
 20 policy, programs, and practices within the purview of
 21 this Board and this school system, this is not the proper

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1 forum to address specific student or employee matters, or
 2 to comment on matters that do not relate to public
 3 education in Baltimore County. We encourage everyone to
 4 utilize existing dispute resolution processes as
 5 appropriate.
 6 I remind everyone that inappropriate personnel
 7 remarks or other behavior that disrupts or interferes
 8 with the conduct of this meeting are out of order.
 9 Persons using language that is threatening or promotes
 10 violence against a BCPS employee are subject to legal
 11 penalties. Persons who otherwise disrupt or disturb this
 12 meeting will not be allowed to continue their remarks and
 13 will be escorted from the meeting.
 14 I ask speakers to observe the three-minute time
 15 clock, which will let you know when your time is up.
 16 Please conclude your remarks when you hear the tone or
 17 see that your time has expired. The microphone will be
 18 turned off at the end of your time, and it could be
 19 turned off if a speaker addresses specific student or
 20 employee matters, or is commenting on matters not related
 21 to public education in Baltimore County.

<p style="text-align: right;">Page 22</p> <p>1 If not selected, the public may submit their 2 comments to the Board members via email at boe@bcps.org. 3 More information is provided on the Board's website at 4 bcps.org under the Board of Education, Participation by 5 the Public. 6 I will now call on our advisory and stakeholder 7 group leaders to speak. Our first speaker is Mr. Billy 8 Burke, speaking on behalf of CASE. 9 MR. BURKE: Good evening, Chairwoman Mrs. 10 Lichter, Vice Chair Mrs. Harvey, Superintendent Dr. 11 Williams, and members of the Board. Thank you for the 12 opportunity to speak to you on behalf of the members of 13 CASE. In its simplest terms, your role as School Board 14 members is to ensure that the students of Baltimore 15 County Public Schools are prepared to live, work, and 16 compete in a global world. You do that in three 17 important ways. One, you hire the Superintendent. Two, 18 you provide governance for policies aligned to the vision 19 and mission of the School System and community members. 20 And three, you provide governance for the budget by 21 approving the proposed budget and monitoring expenditures</p>	<p style="text-align: right;">Page 24</p> <p>1 work/life balance. Two, professional development based 2 on research and evidence-based practices that improve 3 leadership, instruction, and student behavior. Three, 4 processes that are communicated, efficient, and 5 transparent for managing human resources, payroll, and 6 the employee and retiree services. Four, a plan for 7 addressing the staffing crisis that includes recruitment, 8 retention, and operating within available resources, and 9 innovating new ways of providing access. And finally, 10 number five, prioritizing staff for students receiving 11 special education services and historically underserved 12 or underperforming communities. 13 Thank you, again, for the opportunity to speak 14 on behalf of CASE. 15 CHAIRWOMAN LICHTER: Thank you, Mr. Burke. 16 Our next speaker is Cindy Sexton, speaking for 17 TABCO. 18 MS. SEXTON: Good evening, Chair Lichter, Vice 19 Chair Harvey, Dr. Williams, and members of the Board. As 20 we await the report on the operating budget tonight, I'd 21 like to, once again, highlight the need we have to</p>
<p style="text-align: right;">Page 23</p> <p>1 through the contracts process. I still believe the 2 process for creating and approving the budget with you 3 and the county executive and county counsel is 4 convoluted, but that speech is for another night. 5 Tonight, you will hear the Superintendent's 6 proposed budget. Not everything can be accomplished in 7 one budget year. It's important to have a clear phased 8 approach that allows you to react to new state and 9 federal mandates and includes improving buildings and 10 infrastructure, as well as the implementation of new 11 curriculum. 12 The goal of the budget is to improve academic 13 performance for all students. The goal of the budget is 14 to remove predictable barriers that impact students 15 because of their race, poverty level, ability to speak 16 English, and participation in special education services. 17 There are many priorities that compete for the budget. 18 It will be important for you to understand short-term and 19 long-term plans for implementing those priorities. 20 The budget priorities for CASE remain constant. 21 One, fair compensation and benefits while maintaining</p>	<p style="text-align: right;">Page 25</p> <p>1 recruit and retain educators for our students. This has 2 been my message since my first day as TABCO president. 3 Our students cannot afford to have a revolving door of 4 educators. Yet, we have already lost almost 200 5 educators this school year alone. 6 We must work together to recruit and retain 7 educators for our students. What does working together 8 look like? It looks like working with educators to 9 reduce extraneous workload so we can focus on its 10 instruction. It looks like enough mental health 11 professionals in our schools to work with the students 12 who need support, to do all we can as a system and as a 13 society to avoid situations such as the one at Lansdowne 14 High today. 15 It looks like making sure that no educator 16 leaves Baltimore County to go to another district because 17 pay or benefits are better. It looks like every single 18 person who has an input or say in the budget process 19 making sure it is an educator-first budget. We can't say 20 that we're for the students and we want to be a world- 21 class school system if we shortchange the very people we</p>

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1 need to make that so.

2 Our educators must be the priority in this

3 budget. It looks like the salary compression that we

4 need to increase the career earnings of our educators so

5 they stay in Baltimore County. The health of our county,

6 the health of our school system, and the heart of our

7 society demand that we do this, so our students can grow

8 and learn and be the productive members of our

9 communities we want them to be.

10 There are so many forces at work trying to

11 divide us, as a society, as a nation, as a county, and it

12 can be easy to become discouraged or distracted. Don't

13 let that happen. The staffing shortage affects the

14 academic achievement, emotional wellness, and the safety

15 of our students. Surely, we can all agree that those

16 three things are paramount, and our work and resources

17 must be focused on that.

18 Teaching is a hard job, but it is a work of the

19 heart. We, the educators in the room and all those we

20 represent, we want to be here for students, but we need

21 the commitment from you that you will work to truly

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1 effect the changes needed to not only retain the

2 educators we have, but recruit those new educators. Our

3 students can't wait, but our educators can't wait,

4 either. Make the commitment to authentically work for

5 us, for our students, for our society, and for our

6 future. Thank you.

7 CHAIRWOMAN LICHTER: Thank you.

8 Next is general public comment, and our first

9 speaker is Sharon Saroff. That was good timing.

10 MS. SAROFF: Going to leave you my -- the

11 bullet points and then I'll elaborate as time allows me.

12 My name is Sharon Saroff. For those of you who don't

13 know me, I am a special education advocate in the

14 community, and I have the majority of my clients in

15 Baltimore County. And we are talking about the budget.

16 So these are areas that I feel, and my clients feel, need

17 improvement.

18 One, and I know this is already there, IEP

19 facilitators for every elementary school. Thank you, Dr.

20 Williams, for putting that there. We need to put back

21 central IEP meetings. Three, the VLP needs to be

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1 expanded to include students who get their IEP services

2 outside the general education classroom. Four, resource

3 teachers. We need to have teachers in school buildings

4 that can assist students during the day, not just in the

5 afternoon or evening or whenever, with services.

6 We need to have better special transportation.

7 We need somebody who is going to be in charge of the 2E

8 kids. 2E means twice exceptional. These are kids who

9 have both IEPs and are gifted intellectually, and you're

10 talking to one right now.

11 Why do I feel these are necessary? I think

12 that the amount of state complaints that we have

13 currently speak for themselves. I've had to deal with

14 several of them. I dealt with one today. I'm going to

15 emphasize three areas currently in the time I have left;

16 that central IEP needs to come back. It is a way for

17 parents to resolve things and not have to go to a state

18 complaint or have to go to mediation. Not everything can

19 be resolved in the schoolhouse.

20 We need to have better special transportation.

21 That's a safety issue. If my child needs to be dropped

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1 off at my house, that means at my house, not in the

2 middle --

3 CHAIRWOMAN LICHTER: Thank you.

4 Our next speaker is Amy Adams.

5 MS. ADAMS: Good evening, everyone. As we

6 begin the budget season, I hope this new Board will focus

7 on BCPS's number one priority, the students, and your

8 mission, educating every student. I'm curious. Do you

9 all know what the percentage of children who are capable

10 of being taught to read by the end of first grade is?

11 Research shows it's 95 percent of all kids. Only about 5

12 percent of children have severe cognitive limitation and

13 struggle with reading throughout their lives. But

14 according to the Ready to Read Act, a report given in

15 Curriculum Committee in October, there are 41 and 42

16 percent of all BCPS kindergarten and first graders not

17 reaching benchmarks by the end of the year.

18 I've been listening to a podcast called

19 Extraordinary Districts, hosted by the Education Trust,

20 Karin Chenoweth. She was invited to speak to -- by the

21 Superintendent Chaudry at the MSDE Board Meeting this

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1 past March.

2 As I listened to the interviews of leaders from

3 all different school districts all around the country,

4 large, small, rural, urban, high poverty, what seems to

5 be a theme for systems who are showing measurement

6 improvements and closing gaps between subgroups of

7 students include: a belief that all children can learn;

8 a focus on factors that school systems have control over;

9 avoiding the poor-baby-syndrome attitude, which I would

10 be happy to elaborate on if I had a little more time; a

11 use of data to understand shortfalls and adjust

12 instruction.

13 There needs to be a sense of urgency because

14 time is not on our side. Focus on shorter term 90-day

15 plans of action, rather than 5-year strategic plans. A

16 belief that good -- a good environment for students is

17 the same as a good environment for teachers. A focus on

18 early ed reading instruction that includes emphasis, not

19 only on phonics, but to coding and a strong vocabulary to

20 expose and build students' background knowledge, which

21 can help avoid the fourth-grade slump and improve reading

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1 comprehension development.

2 Training all levels of educators to be able to

3 teach reading instruction, because, currently, only a

4 third of BCPS students read on grade level. Our middle

5 school and high-school teachers would be able to address

6 the needs of the students that are in front of them. Use

7 a reading interventionist in the early years, even pre-

8 K, in the classroom to take a preventative approach

9 rather than a needs-based approach.

10 Develop principal training. When early

11 intervention and reading instruction is effective,

12 schools will see a decrease in discipline problems and

13 special education referrals. One novel idea is that kids

14 can move out of special education programs, and it could

15 just be a temporary placement.

16 When leaders provide the belief in a strategy

17 and define academic objectives, he or she can get people

18 to mobilize around that, and success is possible. If a

19 school system is using something that doesn't work year

20 after year after year, it's because they never really

21 believed these kids could learn and be successful. And

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1 if there's no improvement over time, for example, nine

2 years, then there is something wrong with what the adults

3 are doing.

4 Mobilized districts are unfaithful to programs

5 or curricula and will drop what isn't working or showing

6 positive --

7 CHAIRWOMAN LICHTER: Thank you.

8 Next is Janelle Wahlstrom. Good evening.

9 MS. WAHLSTROM: Good evening. I'm Janelle

10 Wahlstrom. I'm a parent of two students at Hampton

11 Elementary, and I'm here to request an emergency boundary

12 study to be completed for Hampton Elementary School. I

13 speak on behalf of teachers, staff, PTA members, current

14 parents and prospective parents. We are extremely

15 concerned, and we are asking for this emergency boundary

16 study and for it to be implemented for the 2023-2024

17 school year.

18 Hampton is currently at 121 percent capacity,

19 and its need -- in severe need of relief. Hampton has a

20 state-rated capacity of 670 students. When the school

21 year ended just last June, we had 721 students.

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1 Currently, we have over 800 students. We have more

2 students being enrolled every week. In fact, since we

3 got back in January, we have 12 new students that have

4 registered. At Hampton, resources have dwindled, and

5 physical space has simply run out. Special ed teachers

6 are regularly sharing classrooms. Resource teachers use

7 spots in the faculty room to plan. Our gym and cafeteria

8 are tight. Lunch is run until 1:40 p.m. Our parents are

9 coming in daily to volunteer and help with lunches.

10 There are three sets of group bathrooms for 800

11 students, which is obviously difficult to monitor and to

12 navigate. Paraeducators and other support staff are

13 being shuffled all over the school. And while they truly

14 do a fantastic job, they cannot be everywhere they are

15 needed to be. It's physically impossible. We have one

16 nurse and one guidance counselor for over 800 students,

17 which is unacceptable for the physical and mental

18 wellbeing of our children.

19 To quote some of the BCPS core values,

20 "Learning is a core purpose, and effective teaching is

21 the most essential factor in student learning." If BCPS

<p style="text-align: right;">Page 34</p> <p>1 truly believes these core values, which I believe you do, 2 and we do, then I hope you can see why we need your 3 support. Our student-to-teacher ratio is impacted by our 4 current and steadily increasing enrollment. 5 Teachers cannot be expected to help or connect 6 with students in any type of individualized manner in 7 classes like Hampton has, especially when their numbers 8 are in flux. We have six kindergarten classes, for 9 example, and they have 20 -- sorry, they have 25 to 27 10 students in the classes, and the Maryland Board says that 11 there should be 22 students to one teacher. Keeping 12 proper classroom management also is difficult at these 13 ratios and would be for the most seasoned teacher. 14 We are all here because we believe in 15 education, and I am sure we can all agree that students 16 should be given quality and equitable, attentive 17 education. Please grant Hampton this emergency boundary 18 study for our future and for our students. 19 CHAIRWOMAN LICHTER: Thank you. 20 Our next speaker is Dr. Bash Pharoan. 21 DR. PHAROAN: Good evening. I have another</p>	<p style="text-align: right;">Page 36</p> <p>1 activity. Oversee means to look, to observe, to report. 2 Look at the minutes on the website. Do you see someone 3 there coordinating between different ESEs? Do you see in 4 the minute that there is overseeing? I leave that up to 5 you. 6 These Education Advisory Councils are made to 7 advise the Board; to be a conduit. I call ourselves as 8 ambassadors; connection with the community. I don't see 9 that. The coordinator has been at the helm for six 10 years, and blaming the policy is like a jockey blaming 11 the horse, when the problem is in the jockey itself. 12 At the end of the day, I love the word 13 governance that Mr. Burke alluded to. You are the 14 governor of this educational system. COMAR says made EAC 15 and it needs to be run effectively. That's what I ask 16 you. It is not. Thank you. 17 CHAIRWOMAN LICHTER: Thank you. 18 Our next speaker is Clarrissa Taylor-Jackson. 19 Good evening. 20 MS. TAYLOR-JACKSON: Good evening. Good 21 evening. I have my notes. Okay. To the Chair,</p>
<p style="text-align: right;">Page 35</p> <p>1 throat problem so -- 2 CHAIRWOMAN LICHTER: Okay. 3 DR. PHAROAN: Good evening to all. Last Board 4 meeting, the honorable and energetic coordinator told you 5 that Policy 1230 had a good run. The fact is, Policy 6 1230 was revamped in August of 2020. Also, the policy 7 really -- also, the coordinator told you that the student 8 member is the most important, in her opinion. How many 9 times have you seen the chairs (phonetic) come to you? I 10 know, you are a little bit new, five or six of you. But 11 in the past seven month of the chair of the Central Area 12 came one time. Northwest, few times. Southwest, a lot. 13 Marlena is my favorite. Northeast, have you seen 14 Northeast? Do you know the name? 15 So the point is that COMAR asked for 16 Educational Area Advisory Councils, and it's really not 17 being implemented. The policy says that the chair is the 18 one person elected among the Education Area Advisory 19 Councils. Are we sure the elections of the chair are 20 free and fair? Coordinator: the policy says the 21 coordinator is appointed by the Board to oversee the</p>	<p style="text-align: right;">Page 37</p> <p>1 Superintendent, and members of this Board, good evening. 2 I am Clarrissa Taylor-Jackson, the bacillus or president 3 of Sigma Gamma Ro Sorority, Incorporated, the Zeta Omega 4 Sigma Chapter. My sorority, an historically black 5 sorority, which was founded by seven educators, 6 celebrated 100 years of greater service -- greater 7 progress to the world in November. In March, Zeta Omega 8 Sigma is celebrating 35 years of service to Baltimore 9 County. The members of my chapter, some of whom teach in 10 Baltimore County classrooms, are honored that we have the 11 opportunity to support county students. 12 Through our service, just this year alone in 13 the last six months or in the next eight, rather, we 14 collected over 100 bookbags filled with school supplies 15 for students at Johnnycake Elementary in Catonsville. We 16 are preparing to empower middle school and high school 17 students to support their own physical and mental 18 wellbeing at an event that we are planning, which is our 19 annual Youth Symposium, at Dundalk High School Sollers 20 Point. And we have other activities planned for county 21 schools -- county students, but my chapter isn't alone.</p>

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1 Here with me is another member of the Divine
 2 Nine Phi Beta Sigma members who will be coming up behind
 3 me, but my chapter is one of several who are operating in
 4 the county whose business it is to support each other, to
 5 support fellow students, black students, in the
 6 community, all Baltimore County students. But
 7 specifically, we want to do good work; support the
 8 teachers in your classrooms. We want to support the
 9 students in your out-of-school-time programming. And so
 10 I would hope that, as you are becoming acclimated with
 11 your new jobs, that you would consider the great work
 12 that the over 1,000-plus members of the Divine Nine,
 13 which we affectionately call it, NPHC members are here to
 14 help your students, are here to help your admin, your
 15 teachers, everyone who's connected to the -- to your
 16 schools. And I'm saying this as both president of Zeta
 17 Omega Sigma chapter and president of the National
 18 Panhellenic Council Metropolitan Baltimore NPHC.
 19 So thank you so much for the opportunity to
 20 speak before you. I hope that you can be good stewards
 21 of the time and the energy that you have to support your

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1 students and the faculty and staff who bring issues
 2 before your Board. I'm actually just trying to fill my
 3 time, but anyway.
 4 CHAIRWOMAN LICHTER: Well, thank you.
 5 MS. TAYLOR-JACKSON: Good evening. I'm too
 6 excited. Anyhow, I will give you back my time.
 7 CHAIRWOMAN LICHTER: Okay. Thank you very
 8 much.
 9 Our next speaker is Matthew Lilly.
 10 MR. LILLY: All right. Good evening. My name
 11 is Matthew Lilly. I am the Director of Education of the
 12 Epsilon Nu Sigma chapter of Phi Beta Sigma Fraternity,
 13 Incorporated. I am joined here tonight with President of
 14 our chapter, along with much of host that we also have
 15 watching online. Our chapter has been operating in
 16 Baltimore County since 1972. We celebrated 50 years of
 17 service in Baltimore County just last year, and our
 18 fraternity yesterday just celebrated 109 years of
 19 brotherhood, scholarship and service across the world.
 20 Phi Beta Sigma Fraternity, Incorporated has
 21 three programs, bigger and better business, social

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1 action, and education. As Director of Education of our
 2 chapter, I want to make sure that we are a viable partner
 3 with BCPS. As an educator myself, I know the importance
 4 of having community partners assist with programs,
 5 mentoring, and activities with your schools. Now that we
 6 are back to our new normal, we are looking forward to get
 7 more engaged with the schools in our community.
 8 Last July, I had the opportunity to attend the
 9 Partnership Fair, where we made connections with over 60
 10 schools, and also had the opportunity to talk to several
 11 representatives to talk about our programs and
 12 initiatives that our chapter has to offer. Since that
 13 time, we've been able to host a back-to-school drive,
 14 which all the supplies that we had we were able to donate
 15 to those schools that we met at the Partnership Fair. We
 16 were able to assist Loch Raven High School with their
 17 senior mock interview day, as well as Halethorpe
 18 Elementary's Save the Warmth, which they were able to
 19 collect 50 coats and several pair of shoes that were
 20 donated.
 21 As your partner in Baltimore County, we've

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1 already began discussions with certain schools to talk
 2 about how we can help assist them with the celebration of
 3 our Black History Month. We've also talked and been in
 4 discussions about having a FAFSA financial aid and
 5 freshman 101 seminars. In addition to that, as well, we
 6 also look to prepare the launch our 2023 Leaders of the
 7 Future scholarship that we offer to graduating high
 8 school seniors in the Baltimore County area. Information
 9 about that scholarship can be found at pbs-ens1972.org.
 10 So as you can see, our chapter offers numerous
 11 amounts of educational programs, and I appreciate the
 12 opportunity that we have to share what we do with a
 13 larger audience. It's my hope that this opportunity
 14 allows us to maximize the impact that we're able to give
 15 to the students and their BCPS School System.
 16 I'd like to thank Dr. Williams, the
 17 distinguished Board members, and Mr. Bazemore for
 18 allowing me to share with you a little bit about the work
 19 that Epsilon Nu Sigma chapter of Phi Beta Sigma
 20 Fraternity, Incorporated, is able to do in our county.
 21 Thank you.

<p style="text-align: right;">Page 42</p> <p>1 CHAIRWOMAN LICHTER: Thank you. Thanks. 2 And our last speaker is Robin Campbell. Good 3 evening. 4 MR. CAMPBELL: Hi. Good evening, 5 Superintendent Williams and members of the Board. I want 6 to begin by congratulating those of you who are new, 7 including Maggie Domanowski, who represents the district 8 where I live, and recognizing those who are returning. 9 Like many others across Baltimore County, I'm hopeful 10 that your tenure marks an era of cooperation and problem 11 solving. 12 Among the problems that need immediate solving 13 is the severe and accelerating overcrowding at Hampton 14 Elementary School in Lutherville. Three years ago, this 15 facility underwent a boundary study that officials 16 predicted would send approximately 100 additional 17 students to the school. Sadly, this prediction was way 18 off. Hampton is built to accommodate 670 students. 19 Before the 2020 study, it was operating at 80 percent of 20 capacity. As of this month, it is operating at 121 21 percent of capacity, with 800 children enrolled. That is</p>	<p style="text-align: right;">Page 44</p> <p>1 school can take only so much stress before it causes 2 collateral actions. Already, I have watched my 3 children's friends transfer to private schools, or move 4 to distant communities. Teachers and staff are leaving. 5 If you do not act, this will accelerate. 6 BCPS' own forecast project a peak of 773 7 students in 2025, followed by slight declines through 8 2031. Obviously, these projections are wrong and need to 9 be revised. Public education is the jewel of our 10 society, our strength as a nation, the source of our 11 prosperity, and it binds us together as one people. You 12 have volunteered to be responsible for this precious 13 system. As a first step, and as a show of your 14 commitment, I urge you to authorize an emergency boundary 15 study to fix this problem before the next school year. I 16 also urge you to use this process to reflect upon the 17 systemic issues that are overcrowding schools throughout 18 Baltimore County. Thank you. 19 CHAIRWOMAN LICHTER: Thank you. 20 The next item on the agenda is the 21 Superintendent's report, and for that I call on Dr.</p>
<p style="text-align: right;">Page 43</p> <p>1 an increase of 51 percent over just 3 years, and it does 2 not include the many families that have opted out of the 3 public school because of the overcrowding. 4 This situation is going to get worse. Only two 5 miles away, for example, developers propose to build an 6 additional 400 housing units at Lutherville Station. 7 What does this look like in the classroom? Four years 8 ago, Hampton had four kindergarten classes. This year, 9 there are six. Absent your intervention, next year there 10 will be six more. The building does not have enough 11 classrooms for so many students. So this year's 12 kindergartners, as first graders, will likely see 30 to 13 35 seven-year-olds per class. There will be similar 14 numbers in other grades. We all know that overcrowding 15 undermines learning, the very thing we are all here to 16 promote. 17 In addition, specialized services, things like 18 counseling and speech therapy, will be rationed. I have 19 heard anecdotally that they already are. This is not a 20 critique of Mrs. Kaiser or Ms. Crosell or any of the 21 teachers and staff. It is purely a matter of numbers. A</p>	<p style="text-align: right;">Page 45</p> <p>1 Williams. 2 DR. WILLIAMS: Good evening, Board Lichter -- 3 Board Chair Lichter, Vice Chair Harvey, and members of 4 the Board. I am pleased to present my Superintendent's 5 report to the Board and Team BCPS. So this report will 6 include celebrations, updates, evidence of our strategic 7 plan, the Compass, Our Pathway to Excellence in Action. 8 So first, I would like to wish all members of Team BCPS a 9 Happy New Year. Next slide, please. 10 I am grateful to be a part of an engaged 11 community committed to student success. So I look 12 forward to what we can accomplish together in this New 13 Year. 14 We know that our efforts to heal, rebuild, and 15 recover must be ongoing. We will continue to move 16 forward to meet the needs of Team BCPS. That's why we 17 have a renewed focus on academic achievement and 18 partnerships in BCPS. We know that we can't do this work 19 alone, so thank you for your support of our system. 20 Thursday, January 12, is Team BCPS Day. All 21 BCPS stakeholders are encouraged to wear blue and post</p>

<p style="text-align: right;">Page 46</p> <p>1 photos on social media using hashtag BCPSblue. Awards 2 will be presented for photo creativity. We want to 3 celebrate the unity and strength of our system. Please 4 join us in honoring the dedication and perseverance of 5 our students, teachers, staff, parents, caregivers, 6 volunteers, and supporters.</p> <p>7 In observance of Martin Luther King Jr. 8 holiday, all BCPS schools and offices are closed on 9 January 16, 2023. While our schools will host many 10 celebratory and service-related activities this week, I 11 encourage all members of Team BCPS to take part in the 12 day of service by giving back to our communities.</p> <p>13 Save the date: The Education Foundation of 14 Baltimore County Public Schools has announced that State 15 of the Schools 2023 will be held on Wednesday, March 22, 16 2023 at Towson University CQ Arena. This event showcases 17 and recognizes the many accomplishments of our students 18 and educators. We are pleased to see the return of this 19 in-person event after three years. Sponsorship details 20 are available through the Education Foundation of BCPS. 21 All right. Mark your calendar for the</p>	<p style="text-align: right;">Page 48</p> <p>1 top three priorities, excuse me, for fiscal year 2024. 2 The survey responses were solicited in three categories, 3 school based, centralized, and operating budget 4 resources. 120 responded to the survey, representing 78 5 elementary schools, 19 middle schools, 14 high schools, 6 and 9 special schools and centers.</p> <p>7 So the top three school-based resources 8 identified by principals were additional teachers to 9 reduce class size, staff development teachers for 10 professional learning, and school-based math resource 11 teachers. Based on the strong feedback from principals, 12 the proposed budget includes a request for additional 13 staff and classrooms and math support in alignment with 14 state funding guidelines. We will continue to explore 15 creative ways to use existing grant funding sources to 16 support school-based professional learning needs.</p> <p>17 The top three centralized resources identified 18 principals -- by principals were social workers, 19 psychologists, and pupil personnel workers. These 20 requests are aligned with what staff has shared as their 21 needs during our school visits. Two of these positions</p>
<p style="text-align: right;">Page 47</p> <p>1 important dates. Students' second marking period ends 2 and early release day is January 17. Report card 3 distribution on January 25. The 2023 BCPS stakeholder 4 survey opens January 30th through March 3rd, and our 5 special education teacher recruitment event will happen 6 on February the 2nd.</p> <p>7 Coming soon, we are very close to the opening 8 of a new customer service center on the Greenwood Campus 9 to respond daily to employee and retiree needs. Walk-in, 10 email, phone support will be provided Monday through 11 Friday, with two evenings per week. Interviews are 12 underway for 12 full-time customer service 13 representatives, 4 to 6 part-time customer service 14 representatives, and one supervisor. Details about the 15 center's grand opening will be shared with Team BCPS. 16 This is a practice in other similarly sized systems, and 17 we look forward to bringing one to BCPS.</p> <p>18 So during the Principals' Leadership 19 Development Meeting, I shared with principals our mutual 20 desire to gather their input regarding the upcoming 21 budget. The survey asked principals to identify three --</p>	<p style="text-align: right;">Page 49</p> <p>1 will help to respond to the growing social emotional 2 needs of our students. The proposed budget includes the 3 expansion of community schools with wraparound supports 4 for families. All members of Team BCPS were invited to 5 complete an FY '24 budget priority survey. 3,004 6 respondents completed the survey and provided feedback.</p> <p>7 When building a local school budget, the 8 community identified the top three budget priorities as: 9 hiring and retaining qualified teachers; keep class size 10 small, teacher-to-student ratio; and providing support 11 services to struggling students.</p> <p>12 The top three school system budget priorities 13 identified by the community are: student/teacher ratio; 14 social emotional behavioral health and safety of 15 students; and instructional materials. The top priority 16 identified by the community was expanding opportunities 17 to improve our system. The FY '24 budget proposal 18 addresses all of these areas in alignment with our 19 student performance data.</p> <p>20 So this concludes my report. Thank you for 21 your attention, and we will continue to update the Board,</p>

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1 our community, and Team BCPS.

2 CHAIRWOMAN LICHTER: Thank you, Dr. Williams.

3 Next on the agenda is the Chair report, and I

4 did not know what Dr. Pharoan was going to talk about,

5 but I am going to spend the next couple of minutes

6 talking about the Area Education Advisory Councils.

7 Police 1230 states that, "The Board of Education of

8 Baltimore County believes that Area Education Advisory

9 Councils exist to improve the quality of education in

10 Baltimore County and to strengthen the relationship

11 between the school system and the community by serving as

12 informed advisors to the Board (indiscernible) issues and

13 by promoting interest and involvement in the school

14 system."

15 Our five advisory councils are coordinated --

16 MS. COLLETON-PEARSELL: Did you know that

17 Baltimore County Public School --

18 CHAIRWOMAN LICHTER: Not yet.

19 MS. COLLETON-PEARSELL: -- has five --

20 CHAIRWOMAN LICHTER: Thank you. Our five

21 advisory councils are coordinated by Donna Sibley, and

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1 each has a chair and sometimes a vice chair who

2 coordinate the work of the councils and plan their

3 monthly meetings. Marlena Colleton-Pearsell is chair of

4 Southwest. Jackie Brewster is Southeast. Tiffany Smith

5 is Northeast. Dr. LaShaune Stitt is Northwest, and Elisa

6 Alonso is Central.

7 I have had the opportunity to attend several

8 Area Education Advisory Council meetings in December and

9 also in January, actually, two of them last night. And I

10 recently met with Donna and the five chairs and one of

11 the vice chairs. Topics at the advisory council meetings

12 have included our operating pre-budget meetings, social

13 emotional learning, discipline and safety, grading and

14 reporting, volunteering and getting active in BCPS,

15 college and career readiness, nutrition, transportation,

16 and magnet programs. And there's a lot more topics, but

17 those are some that they've organized.

18 I'd like to publicly thank each one of them for

19 all of the work that they are doing on behalf of the

20 advisory councils. Their passion for advocating for

21 their communities is obvious. In addition to their work

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1 that they're doing for their individual councils, they

2 are, and have contributed their time and knowledge, by

3 serving on many, many BCPS committees: the Calendar

4 Committee, Reopening Committee, Blueprint for Maryland's

5 Future Committee, the Equity Advisory Council, Chief

6 Academic Officer, it goes on and on.

7 Despite the hard work taking place, there is a

8 lack of awareness by the public surrounding the AEACs,

9 the work they do, and their capacity to advocate on

10 behalf of students and families and their respective

11 communities. Meeting dates and locations can be found on

12 the system's website. Some meetings are virtual and some

13 are conducted through Zoom. Even though the advisory

14 councils are organized by geographical areas, the public

15 is welcome to attend any of the area meetings, especially

16 if the topic is of interest.

17 It is my hope that as a new Board, we can take

18 a more active role in supporting and utilizing these

19 councils. They are intended to be the Board's connection

20 and link to the voices of our parent communities. At

21 this time, I would like to share a video that has been

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1 created by the advisory councils and is starring the

2 chair of the Southwest Advisory Council, Marlena

3 Pearsell. Now we're ready.

4 (Video is played.)

5 MS. PEARSELL: Did you know that Baltimore

6 County Public Schools has five Area Education Advisory

7 Councils, one for each area in the county? Southeast,

8 Northeast, Central, Northwest, and Southwest. My name is

9 Marlena Colleton-Pearsell, and I serve as the chair of

10 the Education Advisory Council. The Area Education

11 Advisory Councils were established in 1972 as standing

12 committees, reporting directly to the Board of Education,

13 to strengthen the relationship between the school system

14 and the community by serving as an informed advisor to

15 the Board.

16 The AEACS are there for you by being your voice

17 to the Board. Each AEAC has periodic meetings throughout

18 the school year so that stakeholders in the county can

19 learn about what is happening in our schools. Where can

20 you go to find out more information about each area? Let

21 me show you.

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1 First, go to BCPS' website, go to the Search
 2 bar, and type in AEAC. Then, click on the Area Education
 3 Advisory Council. Once there, you will find all five
 4 areas, and you can click on to determine which topic and
 5 location of the meetings.

6 Well, now you know about the Education Advisory
 7 Councils. I hope to see you at one of the meetings
 8 during the school year.

9 (End of video.)

10 CHAIRWOMAN LICHTER: Again, thank you to the
 11 advisory council chairs. Also to our staff who present
 12 at these meetings. Last night, there was a meeting in
 13 the Northeast, and there was also a meeting in the
 14 Southwest, and staff was there to present to the parents.
 15 So I'd like to also give kudos to our staff for preparing
 16 and coming to those meetings, and I look forward to our
 17 continued work together.

18 Next on the agenda is Student Board report, and
 19 for that I call on Ms. Hassan.

20 MS. HASSAN: Thank you. So good evening,
 21 everyone, and Happy New Year. Before we begin, I want to

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1 send out an endless amount of my love and support to
 2 Lansdowne High School and their respective community.
 3 Today, Lansdowne experienced threats to their safety, and
 4 I send my prayers to every student impacted.

5 Board members, I want you to understand the
 6 immense amount of trauma our schools and our students
 7 experience. This is not just a headline or a point or a
 8 checkmark. This is the reality that our students and
 9 staff face, and it's terrifying. I've discussed the
 10 importance of school safety countless times before, but
 11 this time I hope you hear the truth behind what our
 12 students are feeling in this moment.

13 We have students who will inevitably talk to
 14 their families tonight about not going to school tomorrow
 15 from -- as the result of anxiety, regardless of where
 16 they are. We will all walk into our buildings tomorrow
 17 concerned about our friends at Lansdowne, but we will
 18 also walk into our buildings afraid that this happens to
 19 us and to our communities. Events like these are not far
 20 away from us and from our table, but they are also not a
 21 reflection of all of our students, nor all of our

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1 schools.

2 We must remember our community and why we are
 3 here, which is to fight for our students and minimize the
 4 systemic causes of these events to the best of our
 5 ability. I send immense -- an immense amount of my
 6 respect and love to the Lansdowne High School principal,
 7 Ms. Seymour, and to every student impacted. I vow to do
 8 my part in ensuring that we are actively aware of how we
 9 can serve our students after these events and before
 10 these events even occur.

11 Despite this, as we welcome the New Year, we
 12 welcome it with optimism and an immense amount of passion
 13 for our schools. 2023 will be a year of prosperity
 14 because of the consistent and immeasurable power of our
 15 students. The first Board meeting of the New Year also
 16 begins the county's budget process and ensures that our
 17 primary focus remains on the students and their needs.

18 This year, I want to ensure that every student
 19 is represented on the budget. This year, I will be a
 20 staunch advocate for increasing mental health resources
 21 in our schools because it is an absolute necessity that

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1 we increase the resources we have available in order to
 2 ensure the wellness and safety of our students.

3 We must increase the number of school
 4 psychologists and school social workers and increase
 5 access to those resources. As it stands, school
 6 psychologists has a set -- have a set number of cases in
 7 which they make, assist and support. However, those
 8 psychologists are not present every day, nor is every
 9 student given open access to those resources. We must
 10 support the rigorous hiring of additional school
 11 psychologists, appropriate compensation, and open access
 12 to every single school in Baltimore County.

13 With this comes an option for virtual therapy
 14 opportunities for students in the VLP and other unique
 15 cases. As we discuss school safety, we also must come to
 16 terms with the fact that school safety is often a direct
 17 result of the mental wellness of our students. As we
 18 experience a substantial amount of threats to our school
 19 safety, we must look at the root causes of those issues,
 20 and it is that our students are not adequately able to
 21 understand and navigate their emotions. It is for those

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1 reasons that I ask that we all prioritize the importance
 2 of mental health within our budget this year.
 3 Over the past month since my last report, I
 4 visited Patapsco High School, Sparks Elementary School,
 5 Fifth District Elementary School, Western Tech,
 6 Catonsville High, Arbutus Middle, Pikesville Middle and
 7 High, Lansdowne Middle and High, and Battle Monument
 8 School. Each of these schools have a unique set of needs
 9 and students, but all of them are essential to our action
 10 on this Board. These schools have reminded me why I am
 11 here, and I encourage you to see your schools, their
 12 needs and act in correspondence. I have seen the beauty
 13 of our schools, just as I have seen the struggles and
 14 their respective needs.
 15 As I have seen our schools, I can strongly
 16 share with you that it is the students that we may not
 17 see regularly that require our unwavering support. ESOL
 18 students require our support. Students with disabilities
 19 must have access to adaptable resources to ensure their
 20 education, and, hearing the request for boundary studies
 21 today as a result of overcrowding, I ask that we consider

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1 the hiring of an independent boundary analyst for
 2 Baltimore County Public Schools in order to become
 3 actively aware of our schools and their needs as our
 4 population changes.
 5 I know that our students are passionate about
 6 seeing change, but I also know that our educators are
 7 actively seeking out positive change, and we must support
 8 them to the best of our ability. Board members, we are
 9 in a position of immense privilege. We sit on this dais,
 10 but I also see our schools and our students. I may not
 11 have a vote this year on the budget, but my voice is the
 12 voice of 111,000 students, and I implore you to hear them
 13 because my seat is not only my own. It is theirs, and I
 14 intend to be their advocate, just as I have been for the
 15 past six months. I hope your seat is one that is
 16 extended to them.
 17 I would also like to thank Madam Chair Lichter
 18 for allowing me to serve in a greater capacity as the
 19 Board's Legislative and Governmental Affairs Committee
 20 chair, and I'm excited to share with you updates in the
 21 future regarding the Maryland General Assembly's

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1 initiative and our actions in correspondence.
 2 Just like every Board meeting, and to ring in
 3 the New Year, I want to take the time to thank our
 4 students and staff for making our schools strong. This
 5 year, this New Year, I am student strong. And for the
 6 first time in 2023, let's get in good trouble and
 7 necessary trouble. Thank you.
 8 CHAIRWOMAN LICHTER: Thank you, Ms. Hassan.
 9 The next item on the agenda is the work session
 10 on the proposed FY 2024 County Capital Budget, and for
 11 that I call on Mr. Hartlove and Mr. Dixit.
 12 MR. DIXIT: Good evening.
 13 CHAIRWOMAN LICHTER: Good evening.
 14 MR. DIXIT: Good evening, Chair Lichter, Vice
 15 Chair Harvey, Dr. Williams, and members of the Board. My
 16 name is Pete Dixit, and I'm joined here with Mr.
 17 Hartlove, Chief Financial Officer, and a team member, Mr.
 18 Merrill Plait, Director of Construction and Improvement.
 19 And in the back, Mr. Paul Taylor, who's the Director of
 20 Strategic Planning. We are here for a work session on
 21 the County Capital Program for Fiscal Year 2024. We'll

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1 go over a little bit of background and then a
 2 presentation going step by step as to what those
 3 spreadsheets are that we have already shared with you.
 4 The Board approved state capital program in
 5 September of 2022. Tonight, we are here for county
 6 capital budget. They complement each other, so we
 7 thought it'll be good to provide the state capital plan
 8 so that the Board members have an opportunity to
 9 correlate some of the information.
 10 The first exhibit that you have is the final
 11 approved Fiscal Year 2024 state capital budget. The
 12 second one is the proposed county budget, proposed
 13 request for Fiscal 2024 county budget. And the third
 14 exhibit are the schedule. It is quite a complex process,
 15 so we thought we'll share with you schedule of different
 16 things that this process contains.
 17 The documents that you see, it's a lot of
 18 effort by different teams, including team member from Mr.
 19 Hartlove's team, Whit Tantleff, Paul Taylor and his team,
 20 and Diane Hegberg and Jean Armstrong, and the Facilities
 21 and Construction Office, which is led by Merrill Plait and

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1 also Mike Archbold, Leslie Lazzeri, Katie Angstadt and
 2 Kaley Hart (phonetic). So it's a combined effort, a lot
 3 of folks, and I wanted to recognize them.
 4 Lot of numbers that you see, they have been put
 5 together using different formulas that state provides in
 6 their administrative guidelines, and these numbers
 7 change. They are adjusted as more and more information
 8 becomes available. You do not have to be concerned about
 9 accuracy because lot of people are looking at through a
 10 microscopic lens, and if there are any omissions, if
 11 there are any errors, they are brought to our attention.
 12 If there are any updates, we make it and then in the next
 13 meeting that we attend here for state capital budget,
 14 we'll give you an updated document.
 15 The project included in FY '24 county budget
 16 are similar to what were approved in the state budget and
 17 what were included in the last year's county budget.
 18 I'll highlight some of the changes. If you look at the
 19 Priority 7, Northeast Area High School, Loch Raven High
 20 School has been added to this list. Priority 8,
 21 Southeast Area High School, which is the addition for

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1 Patapsco, that has been added to the list. Priority 9,
 2 which is still the continuation of the study of the
 3 Southeast Area, for middle school and/or elementary
 4 school and/or the renovation of Sparrows Point High
 5 School. And the Priority 14, which is the Northwest Area
 6 career and technology center. These are the projects
 7 that have been added as a result of work done by
 8 Superintendent and his team, working with the county
 9 executive and his team. And I'd like to acknowledge our
 10 gratitude for the support we receive from county. They
 11 are our key fiscal partners, and we are very grateful for
 12 them.
 13 Now we'll go over the presentation. The first
 14 slide here that you see is the schedule. This is the
 15 state capital budget schedule. Next slide, please.
 16 This is the state capital budget request for
 17 '24 that you have. And we have shared some of the new
 18 addition. I know these numbers and items are very small,
 19 but we'll go gradually, one column at a time, to explain
 20 what that is.
 21 This is the county capital budget schedule. So

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1 we are here just to give you reference. January 10th for
 2 the Board work session. In the next Board meeting on
 3 January 24th, we'll be asking for your approval. And
 4 then it'll be submitted to county, and they will go
 5 through the county council, county planning board, and
 6 review by other county agencies and county council public
 7 hearing. And then their work session, similar to our
 8 work session today, and it'll be adopted in the county
 9 capital budget somewhere in May of 2023.
 10 So with that, we go to the next page, which is
 11 the '24 county capital budget, page number 5 if you have
 12 that. And after that, we'll go over item by item. If
 13 you look at the orange columns, these are the state
 14 shares that have been computed by us following the
 15 formula that the state provides. And each project that
 16 you see in the first and second column, first column
 17 being the priority order, second column being the name of
 18 schools, and these numbers are there. The next slide,
 19 please, is the county share of the funding for each
 20 project in these columns.
 21 The first column on the extreme lefthand side

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1 lists the priority order for each project. The priority
 2 order has been approved by the Board, agreed by the
 3 county, and we had similar presentations in the past to
 4 get these approvals. Recommendations were prepared by
 5 Superintendent and his team.
 6 The next, page 9, second column is the name of
 7 schools, and I'll go quickly over that in the interest of
 8 time. The third column shows the area of the county
 9 where the project is located. In one of the previous
 10 Board meeting, Board had requested that we add this
 11 column, so in the interest of transparency, we are
 12 indicating what area of the county these schools are.
 13 The next page is -- shows the type of project
 14 being proposed at that school. And by that, we mean is
 15 it replacement? Is it renovation? Or is it a systemic
 16 upgrade, which could be electrical, mechanical, roof, or
 17 different building systems.
 18 The next column is the type of approval, which
 19 indicates whether it's a planning request or F, meaning
 20 construction funding request. This is consistent with
 21 what state requires for their submission.

<p style="text-align: right;">Page 66</p> <p>1 The next one, again, is farm percentages, and 2 this was a column that was included as part of state's 3 request in the past to show the farm's percentages for 4 each school that are listed there. Total state funding 5 share is the next column. The column after that that you 6 see in front of you now on page 15 is if there was any 7 prior state funding received, that is included in this 8 column.</p> <p>9 On page 16, you will see the amount of state 10 funding recommended by the public service construction 11 program to the Interagency Commission for approval. That 12 means this is the amount that has already been 13 recommended by IC.</p> <p>14 The next column is the state funding for the 15 Fiscal Year '24 for that particular project, so project 16 by project, we have the state share for Fiscal Year '24.</p> <p>17 The next slide on page 18 is the amount of 18 state funding for '25 for that project, based on cashflow 19 calculations at state's -- that state requires. Page 19, 20 amount of county funding approved in the previous year 21 for that particular project. Page 20 is the amount of</p>	<p style="text-align: right;">Page 68</p> <p>1 Footnote 4 explains that the state funding may 2 be spread over multiple years to align with the cashflow 3 projections. Footnote 5 explains that the county funding 4 is to be spread over two years, in this case, Fiscal Year 5 '24 and '25. Footnote 6 explains that the design for 6 school will be based upon the result of the presentation 7 to the Landmark Preservation Commission and the Maryland 8 Historical Trust. 7 explains that at their September 9 meeting, the Board approved requesting planning and 10 funding approval for the Dulaney High School.</p> <p>11 Priority No. 7, which is the Northeast Area 12 High School, replacement of Loch Raven High School was 13 added in accordance with the recommendation of My I-Pass, 14 and the Northeast Area High School study to request 15 design funding. Priority No. 8 is the Southeast Area 16 High School, which in this case is the addition to 17 Patapsco High School that was added in accordance with 18 the recommendation of My I-Pass, which is the multi-year 19 improvement plan for all schools, and the Southeast Area 20 High School study to request design funding.</p> <p>21 Priority 9 is the Southeast Area ES, elementary</p>
<p style="text-align: right;">Page 67</p> <p>1 county funding being requested for that particular 2 project at this time in fiscal 2024. Page 21 represents 3 the total amount of the county funding being proposed for 4 that particular project.</p> <p>5 These are the specific project priorities from 6 1 to 42 for state and county funding are being requested 7 on page 23 or 22, if I can find it. Page 23 are the 8 general accounts, so what we see, 43 through 48, are the 9 general accounts for which county funding is being 10 requested for various projects throughout the county. So 11 the special thing about this is these are not for 12 specific schools, but they are for countywide. That is 13 the Priority 43 through 48.</p> <p>14 We'll go a little bit about the footnote 1 15 explains that this column shows the type of approval 16 being requested from state planning or funding. Footnote 17 2 explains that this column reflects the full state 18 participation of each project. Footnote 3 explains that 19 this column represents the recommendation by the PSCP, 20 Public School Construction Program staff, to the IAC for 21 their approval.</p>	<p style="text-align: right;">Page 69</p> <p>1 school, middle school or high school was added in 2 accordance with the recommendation of My I-Pass and the 3 Southeast Area High School study to request design 4 funding. These projects are still in the stage of 5 development. We don't know what schools will require 6 that, and so it's work in progress. Priority No. 14 is 7 Northwest Area CPE school was added to request design 8 funding.</p> <p>9 So this was quick overview of what has been 10 provided to you. And with that, that concludes my 11 presentation part. There were some questions. Board and 12 community was given the opportunity to submit questions. 13 And let me see if I can find and quickly go over some of 14 the questions.</p> <p>15 The questions that we have received so far, I 16 will briefly explain that. One of the questions was 17 about the site for Lafarge site, and there may be a 18 motion coming there, so we want to give you little bit of 19 information about that. We have been informed of a 20 resolution that is being introduced at the county council 21 regarding Lafarge property. We support site acquisition</p>

<p style="text-align: right;">Page 70</p> <p>1 for all our needs, consistent with our long-range plans, 2 and we support any acquisition. 3 But in order to build a school on any site, a 4 site evaluation must be made, and that includes not only 5 soil condition, but the traffic condition, the proximity 6 to existing utilities, site size, environmental 7 conditions, wetlands, flood plains, enrollment 8 projections, and that's the key thing. Wherever we want 9 to build a school, we want to make sure that there are 10 students and the numbers are -- the number of students 11 are eligible for state funding. 12 We wanted to let you know that state funding 13 eligibility for the replacement of Loch Raven High School 14 is potentially up to 1,500 students, including the 15 students in there. The construction of new school on any 16 other site, including Lafarge property, will potentially 17 be limited to 300 to 400 seats, which is the seats that 18 we have to build the additional capacity for. So the 19 difference between the size of the total capacity of the 20 school and the 400 will have -- will be strictly county 21 funded. So what I'm trying to say that if we build a</p>	<p style="text-align: right;">Page 72</p> <p>1 they still have to be completed if they are needed. And 2 this has been identified as one of the major projects 3 requiring electrical upgrade. Should the Board approve 4 construction of a new high school, during the design 5 development time, we'll make sure that we do whatever is 6 required to carry the electrical system for next 5 to 10 7 years. 8 The final third question had to do with Dulaney 9 High School, and I want to assure the community that no 10 design for Dulaney School has yet been developed. The 11 design is in the early stage. Superintendent is very 12 clear about the transparent process. We have developed, 13 or we will be developing, a community engagement plan and 14 share the design development as we go along with the 15 community. Any renderings that may have been seen by 16 anybody was just the concept that architects develop for 17 architecture evaluation selection process. But it has 18 nothing to do with the design of the Dulaney. So we 19 wanted to make sure that confusion is not there. We are 20 in the starting point of the design of Dulaney High 21 School.</p>
<p style="text-align: right;">Page 71</p> <p>1 1,500-student school at the new site, the state funding 2 eligibility may be potentially only up to 300 to 400 3 students because of the enrollment projection. 4 While we don't have all the detailed 5 calculations yet, we wanted Board to know that it may 6 mean an additional 40 to \$50 million approximate 7 calculation, additional financial load on the county side 8 of the funding. We have not shared that information with 9 county yet, but depending on the action of the Board, we 10 will share this information with them. The other 11 question -- 12 MS. HENN: Madam Chair? 13 MR. DIXIT: -- we had about -- 14 MS. HENN: Oops. 15 MR. DIXIT: -- was upgrading the electrical 16 system for Loch Raven High School. Even if we -- the 17 Board approves construction of Loch Raven High School 18 today, and we go through the funding, the design, and 19 construction, we are still anywhere from 7 to 10 years 20 away for construction of a new school. In the meantime, 21 operational issues like heating, electrical, mechanical,</p>	<p style="text-align: right;">Page 73</p> <p>1 So those were the three questions that we have 2 received. There are no other questions, and we'll come 3 back to you in the next meeting for requesting your 4 approval. Thank you very much. 5 CHAIRWOMAN LICHTER: Okay. So we have a motion 6 from Ms. Henn. 7 Ms. Henn, do you want to read your motion? 8 MS. HENN: Yes. Thank you, Madam Chair. 9 Whereas the county council enacted Resolution 3922, 10 stating that the PUD applicant for the redevelopment of a 11 site out of a larger tract of land, commonly known as the 12 Lafarge Quarry, shall provide a dedication of land in fee 13 to Baltimore County, of which a 40-acre portion is to be 14 used for the construction of a vocational school. And 15 whereas the county council is expected to enact 16 Resolution 1-23, requesting that BCPS begin the review of 17 the suitability of land proposed to be dedicated to the 18 county as outlined in Resolution 39-22 as quickly as 19 practicable for use as a vocational school. And whereas 20 the recent Northeast Area High School study did not 21 include a survey of this location, it is therefore moved</p>

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1 that the Fiscal Year 2024 county capital budget request
 2 be amended on Line 7 by deleting the words Loch Raven
 3 from the Northeast Area High project description and
 4 replacing the C under area with TBD. And it is further
 5 moved that the Board direct the Superintendent to have
 6 staff conduct a study on the site as outlined in Council
 7 Resolution 39-22 and prepare a recommendation to be
 8 shared with the Board and county council.

9 MS. PUMPHREY: Second, Pumphrey.

10 CHAIRWOMAN LICHTER: Okay. So now there's
 11 discussion.

12 Ms. Henn, did you want to talk to your motion?

13 MS. HENN: Yes, very briefly. And thank you
 14 for that information, Mr. Dixit. The county council, in
 15 their review of this proposed PUD, worked out a deal to
 16 acquire 40 acres of land to be reserved, and that's
 17 specified in the PUD agreement for the high school. And
 18 the school is located in the Middle River area, for those
 19 who are unfamiliar with it. It's literally central to
 20 three of the four schools that will be served by this
 21 boundary study proposed in the Northeast Area High School

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1 study. And it is also close to the fourth school, that
 2 being Parkville High School, so it's closer to three of
 3 the four schools than the Loch Raven site is now.

4 What they're asking to do, and what my motion
 5 asks to do, is that staff look at the site, see if it's
 6 suitable for this. All of the questions that Mr. Dixit
 7 raised, we certainly want to have answered. And this
 8 motion simply keeps that open as a possibility and asks
 9 them to bring a recommendation to the Board and council.
 10 So essentially, exactly what Mr. Dixit states. Thank
 11 you.

12 CHAIRWOMAN LICHTER: Thank you. I just have a
 13 couple questions, Ms. Henn. So can we ask for the
 14 feasibility study when we don't own the -- when it's not
 15 our land yet, the suitability piece?

16 MR. DIXIT: So I want to make sure the
 17 terminology is right. We can do site analysis after
 18 either us or Baltimore County owns the land, and
 19 Baltimore County agrees to pay for it. I want to remind
 20 the Board that while we require your approval, the Board
 21 does not have any fiscal authority. We are totally

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1 dependent on state and county for funding. So there'll
 2 be any requests made, Superintendent and his team will
 3 take it to the county to get their approval for use of
 4 any funds.

5 CHAIRWOMAN LICHTER: Okay. And then the motion
 6 talks about a C -- a vocational school. Where is that
 7 coming from? Would this be a vocational school only, and
 8 why are we going for vocation? Why does the motion talk
 9 about vocational school?

10 MR. DIXIT: So the multiyear improvement plan
 11 for all schools that was developed did not indicate any
 12 vocational school -- need for any vocational school in
 13 that part of the county. And just for the benefit of
 14 Board members, there are two outstanding career and
 15 technology facilities on the Eastern part of the county.
 16 And there has always been a request for a similar
 17 facility in the Western part of the county, which is what
 18 is included in this capital plan.

19 And the second part is the enrollment
 20 projections. Regardless of what type school we build,
 21 the additional seats that are needed that'll be state-

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1 funding eligible are in the neighborhood of 300 to 400
 2 seats. So anything larger than that will be funded 100
 3 percent by the county.

4 MS. HENN: And, Madam Chair, I can address the
 5 vocational language that's here.

6 CHAIRWOMAN LICHTER: Okay.

7 MS. HENN: Because I, too, questioned that.
 8 That language is found in the council's resolutions, both
 9 39-22 and 1-23.

10 CHAIRWOMAN LICHTER: Right, but that wasn't
 11 part of My I-Pass or the need for vocational.

12 MS. HENN: Correct. It's --

13 CHAIRWOMAN LICHTER: Okay.

14 MS. HENN: Correct. It's literally the legal
 15 language from their resolutions and the land transfer.
 16 So I don't believe that the -- they will hold us to that.
 17 It's more a technicality in the land transfer than our
 18 use of it. Their intent is for us to look at the study
 19 to be -- for it to be used for a high school site.

20 CHAIRWOMAN LICHTER: But they do use the term
 21 vocational setting, yes.

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1 MS. HENN: They use the term vocational site in
 2 their -- in the PUD agreement.
 3 CHAIRWOMAN LICHTER: Okay. Thank you.
 4 Ms. Jose, did you have some questions?
 5 MS. JOSE: Yes. Thank you, Mr. Dixit. You
 6 actually answered some of my questions. My question is
 7 on the resolution that the county passed. I believe in
 8 the resolution the county said that Lafarge Quarry would
 9 be paying for a soil contamination study. It seems like
 10 we're now preempting it and moving forward as if we have
 11 the property in. Ms. Lichter just answered my other
 12 question about a vocational school. We are following the
 13 recommendations from My I-Pass, which was a \$1 million
 14 study done by the county to make sure we have equitable
 15 facilities everywhere. I live in the Northeast, a few
 16 miles from this so-called quarry, and I don't
 17 particularly agree that we need to remove Loch Raven
 18 Academy from consideration while this is ongoing. I
 19 think this is premature and we need to move forward with
 20 the My I-Pass recommendations and this can on go tandem
 21 on the side. And if it comes through, then we follow

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1 through, but I don't think BCPS should pay for any of the
 2 site assessment until the county clears it.
 3 CHAIRWOMAN LICHTER: Ms. Pumphrey?
 4 MS. PUMPHREY: My understanding is that this
 5 isn't the first time that the county council has brought
 6 about a resolution to request that we survey this
 7 property at Lafarge. Do you know if that's correct?
 8 MR. DIXIT: I have not received any request.
 9 This is the -- I have heard about conversation about this
 10 property, but my understanding is that the resolution is
 11 being introduced today, as a matter of fact. And Mr. --
 12 CHAIRWOMAN LICHTER: Mark?
 13 MR. DIXIT: One of our officers here informed
 14 us about the resolution that's being introduced today.
 15 Mr. Bazemore (phonetic), that's the name I was trying to
 16 remember.
 17 MS. PUMPHREY: I believe that, previously, the
 18 county council has requested, or at least one councilman,
 19 has requested that we -- or that BCPS survey this
 20 specific Lafarge property. I actually went back and
 21 reviewed a prior meeting from the Board of Education, and

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1 both Ms. Henn and a prior Board member also referenced
 2 that property during that discussion that I reviewed.
 3 MR. DIXIT: So we have not surveyed any
 4 property, Lafarge or anything, just on the request of the
 5 county council. Our process indicates approval by the
 6 Board first. Look at the need, whether we have
 7 curriculum need or not. Look at the enrollment
 8 projections, and then request county, who is our fiscal
 9 authority, get their approval for funding. Only then, we
 10 go through looking at any site. And as I indicated
 11 before, based on all of the information we have,
 12 enrollment projection and curriculum needs, I'm not aware
 13 of a justification for building a new high school on that
 14 property. But we will, once the Board approves, if the
 15 Board approves, and if we get the funds, we'll go and
 16 look at the site. We'll get a site analysis done, but
 17 it'll be a lot more than just soil analysis. We'll look
 18 at the same factors that I just mentioned.
 19 MS. PUMPHREY: And I actually think that's what
 20 the council, county council, would like us to do. They
 21 want us to survey, or they would like BCPS to survey the

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1 property before deciding on a finalization of replacing
 2 Loch Raven High School. They're not saying that we can't
 3 request a replacement. They just would like to survey
 4 that property first. That's my understanding.
 5 MR. DIXIT: If the request comes to us, I'll
 6 take it to the Superintendent for his advice, and we'll
 7 do whatever is needed.
 8 DR. WILLIAMS: So Madam Chair, I'm going to ask
 9 our deputy to do the research immediately. There was a
 10 resolution earlier by the county council. I'm going to
 11 ask her to pull that right now so we could have that
 12 language in the resolution by the county council and
 13 according to what was sent today, the date is October
 14 3rd, Dr. Yarbrough. I want to get that language, Board
 15 Member Pumphrey.
 16 MS. PUMPHREY: Thank you.
 17 DR. WILLIAMS: To reference that.
 18 MS. PUMPHREY: Thank you.
 19 CHAIRWOMAN LICHTER: Other questions? I know
 20 you have a follow-up, Ms. Henn, but is there anybody who
 21 hasn't spoken yet that has a question or comment?

<p style="text-align: right;">Page 82</p> <p>1 Ms. Henn? Oh, I'm sorry.</p> <p>2 MS. HENN: Thank you.</p> <p>3 CHAIRWOMAN LICHTER: Oh, okay. Go ahead.</p> <p>4 MS. HENN: Well, I believe Ms. Jose was first.</p> <p>5 CHAIRWOMAN LICHTER: Actually, it's Ms. Hassan,</p> <p>6 but thank you, Ms. Henn.</p> <p>7 MS. HENN: Oh, okay.</p> <p>8 CHAIRWOMAN LICHTER: Go ahead, Ms. Hassan.</p> <p>9 MS. HASSAN: Thank you. So I just have a</p> <p>10 couple of questions, just for clarification. So if the</p> <p>11 county council passed this resolution regarding the</p> <p>12 Lafarge property, is there any action, like, that it's</p> <p>13 immediately warranted by us per the county council that</p> <p>14 we have to act on? Or is it up to our discretion to</p> <p>15 then, you know, take the resolution from the county</p> <p>16 council and then decide our next steps as a result?</p> <p>17 MR. DIXIT: So --</p> <p>18 MS. HENN: Madam Chair, I can speak to that.</p> <p>19 Oh, okay, sorry, Mr. Dixit.</p> <p>20 MR. DIXIT: No, you go first.</p> <p>21 MS. HENN: I was just -- Madam Chair, may I</p>	<p style="text-align: right;">Page 84</p> <p>1 They looked at several different options and after</p> <p>2 analyzing all of the options, they recommended to the</p> <p>3 Board and to us that the best option is replacement of</p> <p>4 Loch Raven High School. But should the Board choose to</p> <p>5 change it, yes, Board has that authority to do so.</p> <p>6 MS. HASSAN: Okay. And then I just wanted a</p> <p>7 little bit more clarification on the impact of a</p> <p>8 vocational school versus, you know, the language of</p> <p>9 vocational school rather than just the language of a high</p> <p>10 school. Because I know we are, you know, thinking about</p> <p>11 the seats in that school and that the state may only fund</p> <p>12 300 to 400, and then we still have 1,200-ish seats left</p> <p>13 that we would still require. So what is the -- you know,</p> <p>14 what is the impact of, you know, using that language</p> <p>15 "vocational school," and then would it then postpone?</p> <p>16 Like, if we look at this Lafarge property, would it then</p> <p>17 postpone adding any renovations or a replacement school</p> <p>18 for Loch Raven if we need those seats?</p> <p>19 MR. DIXIT: So you have a lot of questions in</p> <p>20 your question. So let me go -- so let me go one at a</p> <p>21 time. The type of school that we build, should it be</p>
<p style="text-align: right;">Page 83</p> <p>1 respond?</p> <p>2 CHAIRWOMAN LICHTER: Yes, go ahead.</p> <p>3 MS. HENN: The council's resolution, or the PUD</p> <p>4 agreement, specifies that there's a time limit of five</p> <p>5 years when if the school is not funded within five years,</p> <p>6 then the council can designate another purpose for the</p> <p>7 land, and we lose the land. So that is the timeliness of</p> <p>8 this.</p> <p>9 MS. HASSAN: Okay. And then when it comes to</p> <p>10 changing the language from Loch Raven to a TBD, does that</p> <p>11 -- can we -- like, would that eliminate, then, Loch</p> <p>12 Raven? And, like, would that, you know, no longer, like,</p> <p>13 we're, I guess, just having it as a big question mark?</p> <p>14 And then we cannot reconsider?</p> <p>15 MR. DIXIT: That's a very good question. The</p> <p>16 name of Loch Raven has not been created by us. It is</p> <p>17 result of an independent study that was agreed between</p> <p>18 us, BCPS, and Baltimore County government. We're</p> <p>19 extremely grateful to them for funding this study, and as</p> <p>20 part of the study, there were several community meetings,</p> <p>21 and it was an independent consultant that did the study.</p>	<p style="text-align: right;">Page 85</p> <p>1 vocational education or regular school? That is</p> <p>2 determined in conjunction with what the Superintendent</p> <p>3 wants based on the recommendation from Chief Academic</p> <p>4 Officer and our needs of curriculum. So that's one</p> <p>5 point. And also, Board gets input from community</p> <p>6 members. The input about a lot of things that are in</p> <p>7 capital improvement programs in the past, like air</p> <p>8 conditioning, like the need for CTE center on the west</p> <p>9 side. It all came from the conversation right here at</p> <p>10 the Board meeting, and then they were recommended by</p> <p>11 Superintendent to the county executive and they were</p> <p>12 included. So that's about the CTE. We do not go by</p> <p>13 developers telling that why don't you take this land and</p> <p>14 build this type of school? We go by what our needs are.</p> <p>15 The second piece is building a new school.</p> <p>16 That has to be determined based on the enrollment</p> <p>17 projections. So even though county funds part of the</p> <p>18 construction, major part of the construction, lot of</p> <p>19 funding come from state. So there are state regulations</p> <p>20 about the state eligibility of funds, and they are based</p> <p>21 on enrollment projections in that part of the county or</p>

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1 LEA. So when we look at that, we have our Office of
 2 Planning. They are continuously looking at what is the
 3 enrollment projection for one year, three years, seven
 4 year and long period of time. Based on those
 5 projections, the capacity needs are in the range of 300
 6 to 400 seats. If you build a high school, it is going to
 7 be, more than likely, larger than that, that high school.
 8 So state, more than likely, will not participate any more
 9 than what is needed out there. So that puts added
 10 financial stress on the county side, and county already
 11 had -- if you look at the -- excuse me, My I-Pass
 12 recommendation, we are 2.2 billion short of what is
 13 needed over a period of next 15 years. So there are lot
 14 more needs than available funding. So it's in the
 15 interest of all of us to use our limited fund
 16 judiciously.

17 MS. HASSAN: Sorry, last question. So would
 18 it, then, be -- would it be more beneficial to, then,
 19 keep the language of Loch Raven, and then can we pursue
 20 outside research on the Lafarge property without, you
 21 know, formal sort of resolution, just to see whether or

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1 not it would even be feasible to prematurely replace the
 2 language with a to be determined? If we already know
 3 that Loch Raven may be just like, you know, what is
 4 recommended, you know, just to hold that placing. Can we
 5 still pursue that research?

6 MR. DIXIT: That's a very good question, and I
 7 really compliment you for that question. So that is your
 8 decision, this Board's decision, as to whether you want
 9 to take that motion and act on that. But what the
 10 independent consultant is recommending is to build a
 11 replacement school. And there is a queue of projects
 12 waiting for that, so there is a time element involved in
 13 this, too. If we take the project out of queue, it goes
 14 somewhere in the back of the line, and we don't know when
 15 it will get the opportunity, depending on the
 16 availability of fund. So I can only provide you with
 17 this information. But the decision is yours.

18 CHAIRWOMAN LICHTER: Thank you.
 19 Ms. Harvey, you haven't asked a question yet.
 20 VICE CHAIR HARVEY: Just quickly. Thank you
 21 for providing such detailed information. We appreciate

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1 it as we try to make the best decisions for our students.
 2 My question is, the PUD states that this is to be used
 3 for a vocational school. There is a five-year limit on
 4 its -- the enacting of its usage. Is it the case that if
 5 a vocational school is not built with this property, the
 6 county can elect to use it for other purposes?

7 MR. DIXIT: That is my understanding, but I'm
 8 not as educated on the PUD. Perhaps Ms. Henn knows more
 9 about it, so maybe she can shed some light.

10 VICE CHAIR HARVEY: Thank you.
 11 CHAIRWOMAN LICHTER: Ms. Henn, do you have a
 12 response to that?

13 MS. HENN: That's the limit, to my knowledge on
 14 it, having read the two council resolutions, that the
 15 five-year limit on that allows the council to repurpose
 16 the land at their own discretion. I can't speak to any
 17 other details.

18 CHAIRWOMAN LICHTER: Thank you.
 19 Mr. Kuehn, do you have a question?
 20 MR. KUEHN: I do, thank you. Mr. Dixit, I
 21 recall, you know, the study that got us to Loch Raven,

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1 which is still kind of shocking to me. I understand some
 2 of the logic, but it is in the Central Area, even though
 3 it leans to the East. My question to you is, that's
 4 considered a replacement school for Loch Raven. But if
 5 we didn't touch Loch Raven, and we took all of the seats
 6 that were going to be added, because it's going to
 7 basically become a mega school, like a really large high
 8 school, right? We could create -- because the other
 9 options were a new school, so it wasn't some 300-seat
 10 school, and I don't quite understand why you're talking
 11 about 300 seats. Is that just because you're talking
 12 about a CTE school? Is that where I'm losing the
 13 conversation?

14 MR. DIXIT: No. So the first part of your
 15 question is why Loch Raven School? That came out of an
 16 independent study, the recommendation --

17 MR. KUEHN: Yes, I remember that.
 18 MR. DIXIT: -- it is not our recommendation.
 19 It is -- it came out of an independent consultant.
 20 Second part, the 300 number, 300 are the number of seats
 21 needed in the Eastern part of the county. So little bit

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1 on the North. Loch Raven is in a good location in the
 2 sense it can take care of needs of the Eastern side, and
 3 it can also take care of needs little bit on the North of
 4 the Eastern side. So that's -- and the key element that
 5 I see is that the sites are limited on the Eastern part
 6 of the county. There are very few schools that can take
 7 larger school. Loch Raven just happens to be one. That
 8 site is a large site. So, again, it is not our
 9 recommendation. It came out of an independent study.

10 CHAIRWOMAN LICHTER: Thank you.
 11 Mr. McMillion?
 12 MR. KUEHN: Right. I recall -- I'm sorry.
 13 MR. MCMILLION: Mr. Dixit, if I -- right?
 14 CHAIRWOMAN LICHTER: Mr. Kuehn, are you still
 15 speaking?
 16 MR. KUEHN: I am. I just wanted to understand
 17 if we have the ability. I know that the study's already
 18 occurred. I think the gist of my understanding of what
 19 Ms. Henn's resolution is is to actually just consider
 20 that site to see if it could be used for a high school.
 21 And therefore, it would not be Loch Raven as the chosen

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1 site.
 2 MR. DIXIT: I have already shared everything
 3 that I know.
 4 CHAIRWOMAN LICHTER: Okay. Thank you, Mr.
 5 Dixit.
 6 Mr. McMillion?
 7 MR. MCMILLION: Mr. Dixit, if I'm not mistaken,
 8 did you say that the independent consultant looked at all
 9 options?
 10 MR. DIXIT: The independent consultant looked
 11 at the options that he thought were available to him.
 12 MR. MCMILLION: Okay.
 13 MR. DIXIT: He did not include Lafarge
 14 property. So if that's your question.
 15 MR. MCMILLION: Yeah. Thank you. Yeah.
 16 CHAIRWOMAN LICHTER: Ms. Jose?
 17 MS. JOSE: Thank you, Ms. Lichter. Is there
 18 anybody that needs to go before me?
 19 CHAIRWOMAN LICHTER: No, it's your turn.
 20 MS. JOSE: Mr. Dixit, thank you. You explained
 21 it quite clearly. My concern is that while we move

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1 forward with the Lafarge property, in five years, say, if
 2 that is not a feasible property. People that know what
 3 mining does is you mine for 75 years. You dig up to 100
 4 feet or so. In the past 15 years, Lafarge has been now
 5 dumping stuff. So we don't know if the ground is
 6 feasible for construction of a school, foundation,
 7 whether it has -- whether it's a Superfund site, whether
 8 it has contaminated soils. So going down that pathway
 9 and removing the option of Loch Raven puts us in a tight
 10 spot because we are severely overcrowded in the Northeast
 11 Area. So while we appreciate the county donating this
 12 land to BCPS, we could still move forward with Loch Raven
 13 while we're pursuing the Lafarge site. And if that falls
 14 apart, we will have a backup plan. So I will not be
 15 supporting this motion resolution. I think what we have
 16 in our capital budget is pretty comprehensive, so thank
 17 you for your question.
 18 CHAIRWOMAN LICHTER: So at this -- okay, Ms.
 19 Domanowski?
 20 MS. DOMANOWSKI: I'm sorry. I'm just really
 21 going to be quick. Because this is being proposed as a

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1 replacement for Loch Raven, and it being pretty far from
 2 where a lot of the students would be going to that are
 3 already districted for Loch Raven, would it cause a
 4 redistricting of Loch Raven if this was to be the new
 5 Loch Raven High School?
 6 MR. DIXIT: So that decision has not been made
 7 yet. But that'll be Superintendent's decision at that
 8 time, once the seats are available. And also, if it ever
 9 takes place, it's a community-driven process. So if you
 10 look at our redistricting policy, we do not --
 11 Superintendent just decides to have the study done, but
 12 the study is done by -- facilitated by an independent
 13 consultant, and communities make their own decision. And
 14 they bring the recommendation to the Board, and Board
 15 finally approves it. And if there are elements in there
 16 that Board wants to adjust, Board has that freedom.
 17 MS. HENN: Madam Chair, may I add to that
 18 response to Ms. Domanowski? I have additional
 19 information to answer her question. I'll be brief.
 20 CHAIRWOMAN LICHTER: Okay.
 21 MS. HENN: Loch Raven was not included in the

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1 Northeast Area High School study because it's not in the
 2 Northeast. It's in the Central. The only reason it was
 3 added to the study in the first place was because the
 4 consultant named Loch Raven's replacement as the solution
 5 to Northeast Area overcrowding. That's the only reason
 6 it was added. There's documentation that doesn't list
 7 it. It was added once Loch Raven was identified as the
 8 solution. So to answer your question, Ms. Domanowski,
 9 no. Loch Raven would not be redistricted should another
 10 site actually in the Northeast be selected.

11 And my motion does not remove Loch Raven from a
 12 possibility. It simply postpones the decision until a
 13 study has been completed of the Lafarge site. Thank you.

14 CHAIRWOMAN LICHTER: And last comment, Ms.
 15 Pumphrey?

16 MS. PUMPHREY: Just my -- one of my basic
 17 concerns is if there was not one but two resolutions to
 18 study this property, and BCPS did not study the property,
 19 the council has the -- is the sole authority that will
 20 eventually, ultimately, appropriate the funding for this
 21 project. So saying to put -- they have the pressure of,

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1 you know, funding under the county, but they're
 2 requesting us to study this. So I think they understand
 3 that, you know, they have the pressure of funding this
 4 project.

5 And also, when I watched the previous meeting
 6 with this discussion, the consultant actually mentioned
 7 that if there was another comparable site in that
 8 location, it would be great to look at that, as well.

9 And in that location, I mean in that Northeast Area. So
 10 the consultant did mention that in the prior Board of Ed
 11 meeting.

12 CHAIRWOMAN LICHTER: Okay, thank you. Okay, so
 13 we are voting on the motion that Ms. Henn has typed in
 14 the chat.

15 So can we have a roll call, please, Ms. Gover?

16 MS. GOVER: Ms. Domanowski?
 17 MS. DOMANOWSKI: Yes.
 18 MS. GOVER: Ms. Pumphrey?
 19 MS. PUMPHREY: Yes.
 20 MS. GOVER: Mr. McMillion?
 21 MR. MCMILLION: Yes.

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1 MS. GOVER: Ms. Henn?
 2 MS. HENN: Yes.
 3 MS. GOVER: Ms. Jose?
 4 MS. JOSE: No.
 5 MS. GOVER: Ms. Harvey?
 6 VICE CHAIR HARVEY: No.
 7 MS. GOVER: Mr. Offerman?
 8 MR. OFFERMAN: No.
 9 MS. GOVER: Dr. Savoy?
 10 MS. SAVOY: No.
 11 MS. GOVER: Mr. Kuehn?
 12 MR. KUEHN: Yes.
 13 MS. GOVER: Ms. Lichter?
 14 CHAIRWOMAN LICHTER: No.
 15 MS. GOVER: Favor is five.
 16 CHAIRWOMAN LICHTER: So the motion fails. The
 17 motion does not pass. Okay. We're not voting on the
 18 presentation today.
 19 Ms. Domanowski, do you have another comment?
 20 MS. DOMANOWSKI: I had a question with regards
 21 to the -- so when you're adding the Northeast High

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1 School, Loch Raven, the -- 79, and we've moved now
 2 Dulaney and Towson back. What does that do to their
 3 timeline, as they have been a priority for the Board
 4 since 2016 for replacement?
 5 MR. DIXIT: So this action will not change any
 6 priority for Towson and Dulaney.
 7 CHAIRWOMAN LICHTER: Any other questions on the
 8 presentation that Mr. Dixit provided?
 9 Okay. Thank you very much for the presentation
 10 --
 11 MR. DIXIT: Thank you very much for the time.
 12 CHAIRWOMAN LICHTER: -- and answering --
 13 MR. KUEHN: Ms. Lichter?
 14 CHAIRWOMAN LICHTER: -- yes? Somebody call me?
 15 MR. KUEHN: I do -- I'm sorry. This is Mr.
 16 Kuehn. I've got one question.
 17 CHAIRWOMAN LICHTER: Okay.
 18 MR. KUEHN: Mr. Dixit, for Dulaney High School,
 19 I see a large request from the state for \$113 million.
 20 And I don't see any additional county funding requests
 21 for 2024. Is the expectation that -- because -- right?

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1 It's two years for county funding. And in this cycle,
 2 there would be no county funding for the construction of
 3 Dulaney High School, and it would fall in the next cycle?
 4 Or would there be zero dollars for construction from the
 5 county for Dulaney High School?
 6 MR. DIXIT: So the county has approved funds
 7 for design of Dulaney. We have started the design
 8 process for Dulaney. As you know, it will take anywhere
 9 from 15 to 18 months to complete the design process.
 10 Once design is at a stage where construction funds are
 11 needed, then we will definitely request construction
 12 funds. But the -- to approve the construction fund is
 13 county's prerogative, as I have indicated before, that
 14 the fiscal -- the purse strings are totally held by the
 15 county and state, and Board does not have any authority
 16 to grant -- to approve funds.
 17 MR. KUEHN: Right. I fully understand that.
 18 But Towson High has \$83 million in state-requested funds,
 19 and another \$63 million in additional county funding.
 20 And what I'm saying is, Dulaney has \$113 million in
 21 state-funding requests, but zero additional county funds

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1 requested. So I was wondering why there was the
 2 discrepancy.
 3 MR. DIXIT: Yeah. So we do not know any more
 4 at this point. We'll continue to request funding for
 5 construction of Dulaney and Towson. But so far, the
 6 funds that have been approved are for design.
 7 CHAIRWOMAN LICHTER: Thank you.
 8 MR. DIXIT: Thank you.
 9 CHAIRWOMAN LICHTER: The next item on the
 10 agenda is Unfinished Business - Consideration of Board
 11 Policies, Second Reader. And for that, I call on the new
 12 Chair of the Policy Review Committee, Ms. Pumphrey.
 13 You got it?
 14 MS. PUMPHREY: Sorry about that. Technical
 15 difficulties.
 16 CHAIRWOMAN LICHTER: No worries.
 17 MS. PUMPHREY: Members of the Board, the Policy
 18 Review Committee asks that the Board accept the
 19 committee's recommendation to amend the following Board
 20 policies: 1300 - Community Relations, Use of School
 21 Facilities; Policy 3410 - Noninstructional Services,

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1 Transportation Services. This recommendation is
 2 presented to you on tonight's agenda as Exhibit K.
 3 CHAIRWOMAN LICHTER: Do I have a motion to
 4 adopt the recommendation of the Board's Policy Review
 5 Committee?
 6 MS. HASSAN: So moved, Hassan.
 7 CHAIRWOMAN LICHTER: No second is needed since
 8 the recommendation comes from the committee. Is there
 9 any discussion?
 10 May I have a roll call vote?
 11 MS. GOVER: Ms. Domanowski?
 12 MS. DOMANOWSKI: Yes.
 13 MS. GOVER: Ms. Pumphrey?
 14 MS. PUMPHREY: Yes.
 15 MS. GOVER: Mr. McMillion?
 16 MR. MCMILLION: Yes.
 17 MS. GOVER: Ms. Henn?
 18 MS. HENN: Yes.
 19 MS. GOVER: Ms. Harvey?
 20 VICE CHAIR HARVEY: Yes.
 21 MS. GOVER: Ms. Hassan:

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1 MS. HASSAN: Yes.
 2 MS. GOVER: Mr. Offerman?
 3 MR. OFFERMAN: Yes.
 4 MS. GOVER: Dr. Savoy? Dr. Savoy?
 5 MS. SAVOY: Yes.
 6 MS. GOVER: Thank you. Mr. Kuehn?
 7 MR. KUEHN: Yes.
 8 MS. GOVER: Ms. Lichter?
 9 CHAIRWOMAN LICHTER: Yes.
 10 MS. GOVER: Thank you.
 11 CHAIRWOMAN LICHTER: The motion passes, or the
 12 policies pass, or something passes. Okay. The next item
 13 on the agenda is action taken in closed session, and for
 14 that I call on Mr. Brousaides.
 15 MR. BROUSAIDES: Good evening.
 16 CHAIRWOMAN LICHTER: Good evening.
 17 MR. BROUSAIDES: Earlier tonight, the Board met
 18 in closed session in its quasi-judicial capacity to
 19 render a decision in Case No. SD2021/2022-05. Now would
 20 be the appropriate time to confirm the action taken by
 21 the Board in closed session.

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1 CHAIRWOMAN LICHTER: May I have a motion to
 2 approve the action taken in closed session on Hearing
 3 Examiner's Case SD2021/2022-05 and authorize Ms. Gover to
 4 sign for those Board members not physically present?
 5 MR. OFFERMAN: So moved, Offerman.
 6 CHAIRWOMAN LICHTER: Thank you.
 7 MS. DOMANOWSKI: Second, Domanowski.
 8 CHAIRWOMAN LICHTER: Any discussion?
 9 May I have a roll call vote?
 10 MS. GOVER: Ms. Domanowski?
 11 MS. DOMANOWSKI: Yes.
 12 MS. GOVER: Ms. Pumphrey?
 13 MS. PUMPHREY: Yes.
 14 MS. GOVER: Mr. McMillion?
 15 MR. MCMILLION: Yes.
 16 MS. GOVER: Ms. Henn?
 17 MS. HENN: Yes.
 18 MS. GOVER: Ms. Jose?
 19 MS. JOSE: Yes.
 20 MS. GOVER: Ms. Harvey?
 21 VICE CHAIR HARVEY: Yes.

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1 MS. GOVER: Ms. Hassan?
 2 MS. HASSAN: Yes.
 3 MS. GOVER: Mr. Offerman?
 4 MR. OFFERMAN: Yes.
 5 MS. GOVER: Dr. Savoy?
 6 MS. SAVOY: Yes.
 7 MS. GOVER: Mr. Kuehn?
 8 MR. KUEHN: Yes.
 9 MS. GOVER: Ms. Lichter?
 10 CHAIRWOMAN LICHTER: Yes.
 11 MS. GOVER: Thank you.
 12 CHAIRWOMAN LICHTER: The next item on the
 13 agenda is the report on the Superintendent's proposed FY
 14 2024 operating budget, and for that I call on Dr.
 15 Williams.
 16 Good evening.
 17 DR. WILLIAMS: Good evening, Board members. I
 18 am down here in front of you. I am pleased to present my
 19 proposed Fiscal FY 2024 operating budget to you this
 20 evening. I would like to begin with a short video
 21 highlighting our commitment to BCPS students, staff, and

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1 families. Would you play the video, please?
 2 (Video is played.)
 3 UNIDENTIFIED SPEAKER: Team BCPS students,
 4 staff, parents, and community members are the heart of
 5 this school system. They come from a wide variety of
 6 backgrounds, each bringing their own unique lived
 7 experience to our classrooms, school buildings, and
 8 offices. Our vision, work, and investments are driven by
 9 their stories, by their goals and hopes for the future.
 10 And together, we are working to ensure that all students,
 11 regardless of their background, socioeconomic status, or
 12 ethnicity receive a world-class education and meet their
 13 highest potential.
 14 UNIDENTIFIED SPEAKER: What I'm doing is
 15 bigger. What I do for my kids now is life transcending.
 16 It's going to take them further so that they just keep me
 17 motivated to come in and make a difference in these kids'
 18 life.
 19 UNIDENTIFIED SPEAKER: I feel like BCPS
 20 prepared me tremendously. I feel like the events they've
 21 prepared for us so far were amazing. The teachers they

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1 provided us with were amazing and give great feedback
 2 when you need to talk to them.
 3 UNIDENTIFIED SPEAKER: As we move forward,
 4 together again to meet the needs of Team BCPS, we are
 5 intensifying our efforts to provide a world-class
 6 education for every student. That commitment is clear in
 7 our strategic plan, the Compass - Our Pathway to
 8 Excellence. And we are working with a real sense of
 9 urgency, given the significant academic and social
 10 emotional impacts of the global COVID-19 pandemic. Our
 11 elected officials, the Board of Education, and members of
 12 the community believe in our students and have a
 13 longstanding commitment to invest in the students of
 14 BCPS.
 15 For Fiscal Year 2024, we are focused on
 16 strengthening our course and shaping the future of our
 17 school system. The proposed BCPS operating budget
 18 highlights key strategies we will use to achieve our
 19 goals and outlines the needed investments to implement
 20 the strategy. It advances equity and excellence for all
 21 students in Baltimore County Public Schools.

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1 We know that the investments in schools today
 2 pays dividends for our county's future, even in uncertain
 3 economic times. When our students enter the workforce
 4 prepared, they become the engines of our economy. BCPS
 5 continues to make progress towards eliminating
 6 disparities in academic achievement. The proposed
 7 operating budget will help us continue this critical
 8 work.

9 The work of procuring all students to thrive in
 10 their futures is not something BCPS can do on its own.
 11 Partnerships with local government agencies, community
 12 groups, and others to increase access and opportunities
 13 for all students are an essential component of this work.
 14 The proposed operating budget is a reflection of our
 15 values, high expectations for students and staff, and
 16 commitment to pursuing excellence in all areas of our
 17 work. Our collective efforts and strategic investments
 18 will help make BCPS a premier system in Maryland.

19 (Video ends.)

20 DR. WILLIAMS: So I would like to thank BCPS TV
 21 and the communication team for that inspiring and

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1 inspirational video. Specifically, I would like to
 2 acknowledge our director, Gboyinde Onijala, and her team.
 3 Can we acknowledge them at this time?
 4 (Applause.)

5 Then go back to the PowerPoint. Next slide,
 6 please. One before. There we go.

7 As this slide illustrates, our strategic plan
 8 guides our priority work and serves as the framework for
 9 the Fiscal Year '24 budget request. Next slide.

10 So we have come a very long way as a school
 11 system since the COVID-19 pandemic began, which impacted
 12 our school system. I firmly believe we are on the road
 13 to recovery from COVID-19, but know that more work is
 14 needed. Many students have shown progress, but many
 15 others need more help and time. As a result, our efforts
 16 to heal, rebuild, and recover must be ongoing. We must
 17 continue to move forward to meet the needs of Team BCPS.

18 This year, school year, has presented some
 19 unique challenges. With the opening of schools this
 20 year, BCPS focused, or refocused, our efforts on
 21 improving teaching and learning for all students.

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1 Specifically looking at grade bands, pre-K to 2, 3 to 5,
 2 6 to 8, and 9 to 12th grades. Addressing school climate
 3 needs so that students and staff feel physically and
 4 socially emotionally safe and welcome. Collaborating
 5 with our community partners and families to support and
 6 respond to the needs. Prioritizing equitable allocation
 7 of time, resources, and attention based on student needs,
 8 collaborating across schools and offices with internal
 9 and external stakeholders to ensure team success, and
 10 developing effective structures and processes to stay
 11 focused on teaching and learning.

12 The pandemic aftereffects have led to increased
 13 poverty, student needs, and student displacement. We
 14 were fortunate to have received millions of dollars in
 15 funding from the federal government to recover from the
 16 impact that the pandemic has had on our teaching,
 17 learning, and operations. We have used this one-time
 18 infusion of relief funding to augment some programs,
 19 increase additional time in schools, provide tutoring for
 20 students, create a virtual learning program, provide for
 21 the mental health and wellbeing in support of our

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1 students and staff, provide employee bonuses, and support
 2 operational needs. However, FY 2024 will be the last
 3 full fiscal year that this relief funding will be
 4 available to spend. There is a funding cliff, so we must
 5 be prepared to address.

6 Additionally, BCPS is facing a challenging
 7 fiscal situation in FY '24 and FY '25. Economists
 8 predict the fiscal environment is likely to remain
 9 challenging as inflation continues to increase
 10 operational costs and financial forecasts signal
 11 uncertainty.

12 We know that recruiting and retaining talented
 13 and dedicated employees is vital to the success of our
 14 system. Last year, with the approval of our Board and
 15 county partners, BCPS was able to provide critical
 16 compensation enhancements in this current school year, FY
 17 '23. However, those costs need to be funded in FY '24
 18 budget.

19 As part of this funding effort, BCPS has
 20 committed to Baltimore County government that we would
 21 reduce expenses by at least \$16 million. BCPS was able

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1 to identify over \$24 million in reductions, which include
 2 realigning teacher allocations to support student
 3 enrollment, reduce Central Office support positions,
 4 reduce the amount of the cellphone stipend and mileage
 5 reimbursement, and utilizing salary turnover due to
 6 retirements. Last year, budget efficiencies and Central
 7 Office leadership reorganization resulted in a reduction
 8 of 9 FTE, full-time equivalencies, and savings of \$1.7
 9 million. We remain committed to actualizing additional
 10 savings in Central Office management in FY '24.

11 So in the midst of ongoing change, the
 12 spotlight remains on our BCPS students. Next slide. Our
 13 students are counting on us, all of us, to work in tandem
 14 to meet their dynamic and unique needs. This FY '24
 15 operating budget will support our student learning
 16 whether it is recovering or excelling in the classroom.
 17 We must continue to focus on accelerating academic growth
 18 for students in all areas, especially literacy and
 19 mathematics, and innovating the way in which we teach our
 20 students. This will include reviewing class size with a
 21 focus on establishing a standard student/teacher ratio by

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1 grade level and content area, and addressing work
 2 conditions that impact educators. This laser-like focus
 3 on key areas is in direct response to the challenging
 4 needs of our system.

5 Our student population continues to grow in
 6 diversity, and we celebrate our reach and varied
 7 backgrounds. We're looking at the slide. Look at the
 8 students we served in 1986 on the left compared with our
 9 student population this school year. We're now educating
 10 a much more diverse population. 40.2 percent of our
 11 students identify as African American, 7.1 percent as
 12 Asian, 15.3 percent as Hispanic, and 5.3 percent as two
 13 or more races. This significant demographic shift
 14 mirrors that seen across our state and across the nation.

15 While our student population did not grow this
 16 year, the needs of our students are growing. We have a
 17 rapidly growing English language learner population, and
 18 an increase in students who are eligible for free and
 19 reduced-price meals. As of September 30, our enrollment
 20 was over 111,000 students with 68.4 of our students
 21 eligible for free and reduced-price meals. That's a 14.5

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1 spike since last year, 14.5 percent spike since last
 2 year.

3 Next slide. While mobility rates have improved
 4 from 10 years ago, they persist. Currently, one out of
 5 every five children is moving within the system. During
 6 the pandemic, we saw a significant spike in FY 2020,
 7 following by a deep decline or steep decline in FY '21.
 8 And it bounced back in FY '22. So the FY '24 budget
 9 proposal takes in consideration the need to respond to
 10 demographic and mobility trends.

11 We have seen an 80.6 percent increase in the
 12 number of students eligible for free and reduced-price
 13 meals over the past decade. Our English language
 14 learners have grown by 228.8 percent overall. The number
 15 of homeless children increased by 56.3 percent over the
 16 past 13 years.

17 Our farms rate took a steep increase last year,
 18 likely related to the pandemic-associated economic
 19 disruptions, and a new U.S. Department of Agriculture
 20 pilot program to include Medicaid recipients in the
 21 count.

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1 Our students receiving special ed services saw
 2 rapid growth from FY 2015 through FY 2020. Although the
 3 number of students receiving special education services
 4 declined with overall enrollment during the pandemic, in
 5 FY '23 the population has grown.

6 Our population of English language learners has
 7 increased by 7.7 percent in the past year. We must
 8 continue to provide the necessary resources and supports
 9 for our English language learners to ensure equitable
 10 access to all programming.

11 Although enrollment has been somewhat flat for
 12 the past two years, we project steady growth in the
 13 upcoming years, as indicated in this -- on this slide.

14 So the FY '24 proposed budget focuses on
 15 strengthening our course, shaping our future. It is
 16 centered on our core purpose of increasing achievement
 17 for all students in a variety of pathways to prepare
 18 students for college and careers. We know that
 19 delivering on this commitment means prioritizing
 20 investment in the most critical components now to ensure
 21 success moving forward. In addition to fiscal

<p style="text-align: right;">Page 114</p> <p>1 enhancement, we remain committed to implementing 2 operational changes including establishing class sizes 3 with standard student/teacher ratios and, once again, 4 problem solving emerging work condition challenges in 5 collaboration with all of our union leaders.</p> <p>6 So the budget includes funding to cover the FY 7 '23 compensation enhancements, funding for salary steps, 8 funding to cover benefit inflation for medical retiree 9 health, and benefits for nearly -- for newly proposed 10 employees, excuse me. Funding for TABCO rate changes and 11 (indiscernible) retention attendance bonuses and 12 substitute rate increases. Funding from the Blueprint 13 national board-certified teachers incentive, HR training, 14 software, and contract employees, and, additionally, 15 savings previously noted to account for new teachers 16 replacing retired teachers over the past several years. 17 This funding is needed to actualize in FY '24 the 18 previously negotiated agreements, including the 3.35 19 percent general wage adjustment on December 17, 2022, as 20 well as step and longevity increases. In addition, a 21 placeholder has been included for the ongoing</p>	<p style="text-align: right;">Page 116</p> <p>1 provide wraparound services to school communities and 2 adding school-based community school facilitators and 3 health services support in 72 schools.</p> <p>4 In terms of career and technical education, 5 workforce development CTE site coordinators are added in 6 this budget, as well as workforce development student 7 programs. For our targeted support and improvement, 8 providing reading specialists and math school-based 9 resource teachers in several of our schools, a total of 10 26 FTEs, specifically for reading and math. And lastly, 11 AP exams. Fund AP exams for all students enrolled in AP 12 courses.</p> <p>13 Our focus on improving academic achievement 14 requires us to increase targeted student supports to 15 English language learners and special ed students. So 16 the budget includes additional ESOL positions for 17 students returning to neighborhood secondary schools and 18 additional funds for special ed non-public placements. 19 We are requesting additional positions to prepare for the 20 new Northeast middle school. That includes a new 21 principal and new administrative secretary starting</p>
<p style="text-align: right;">Page 115</p> <p>1 negotiations for new agreements with our county 2 associations for FY '24. This funding will be offset by 3 additional budgetary efficiencies.</p> <p>4 The Blueprint for Maryland's Future, also known 5 as the Blueprint, establishes in law the policies and 6 accountability recommendations of the Commission on 7 Innovation and Excellence in Education. This bill took 8 effect July 1, 2020, and has five major policy areas: 9 early childhood education; high quality and diverse 10 teachers and leaders; college and career readiness 11 pathways, including career and technical education; more 12 resources to ensure all students are successful; and 13 governance and accountability.</p> <p>14 So while the Blueprint infuses significant 15 funding into local school systems, the funding must be 16 used in a very specific way in alignment with the plan. 17 So in FY '24, 32.2 million Blueprint dollars will allow 18 the system to invest in early childhood education, 19 expansion of full-day preschool programs, and add 20 preschool paraeducators and pre-K classes. It also 21 provides the expansion of the community schools to</p>	<p style="text-align: right;">Page 117</p> <p>1 either the beginning of the year or the middle of the 2 year. And additional assistant principals and support 3 staff to respond to increasing enrollment in schools.</p> <p>4 So our budget proposal includes evidence of our 5 continued commitment to operational excellence. 6 Specifically, we are requesting funds to cover the 7 transportation pair app and a mechanic, replacement of 8 several vehicles, critical FTEs to support facilities and 9 maintenance, additional funds to increase bus contractor 10 bus, additional building service workers for our new 11 elementary schools, funding for contract maintenance, 12 housekeeping and grounds, funding for facility support 13 specialists, school support specialists, and funding for 14 energy management software.</p> <p>15 The budget also includes additional funds to 16 cover the second year of the display panel leases 17 approved by the Board last school year. We're looking 18 forward to hire three additional information technology 19 technicians, additional funds for our IT network, 20 firewalls and software licenses, funds to cover 21 inflationary increases in utilities and fuel, HR clerical</p>

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1 support and contracted employees, and an HR software
 2 license for recruitment platform, evaluation, and
 3 registration system.

4 So our one-time expense will include funds to
 5 cover the startup and moving costs of new schools. Next
 6 slide, please. Additional funds for our English language
 7 arts curriculum, some funds to support the Board
 8 technology upgrades in this boardroom, additional funds
 9 for facility space management software, and \$1.5 million
 10 towards the Science of Reading to generate a matching
 11 award from the Maryland Leads Grant.

12 So my request for FY '24 targets critical areas
 13 of needs at levels consistent with funding in recent
 14 years. The general fund budget -- next slide, which
 15 contains the majority of the day-to-day spending for
 16 schools and offices, including most salaries, is proposed
 17 at \$1.9 billion for FY '24, which is 4.0 percent above
 18 last year's county funding, excluding one-time
 19 expenditures. The FY '24 proposed budget for all funds,
 20 including general fund, special revenue grant funds,
 21 capital budget, capital project funds, debt service and

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1 enterprise, which is food service, funds totals \$2.59
 2 billion.

3 So what's coming up? The FY '24 budget meeting
 4 include a public hearing on January 17th, Board work
 5 session on January 24th, and the Board vote to adopt the
 6 FY '24 budget on February 28th. This concludes my
 7 proposed FY '24 budget. Thank you.

8 CHAIRWOMAN LICHTER: Thank you, Dr. Williams.
 9 Board members, please provide any questions
 10 related to the Superintendent's proposed FY 2024
 11 operating budget to Dr. Williams as soon as possible, and
 12 by the close of business on Monday, January 16, 2023.
 13 Again, the work session for this will be held during the
 14 January 24, 2023, Board meeting.

15 The next item on the agenda is contracts award,
 16 and for that I call on Ms. Jose, chair of the Building
 17 and Contracts Committee.

18 VICE CHAIR HARVEY: On behalf of Ms. Jose --
 19 CHAIRWOMAN LICHTER: It's Ms. Harvey.
 20 VICE CHAIR HARVEY: -- I will be representing
 21 the Building and Contracts Committee.

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1 CHAIRWOMAN LICHTER: Thank you.
 2 VICE CHAIR HARVEY: Members of the Board, the
 3 Board's Building and Contracts Committee met on Monday,
 4 January 9, 2023. Items N-1 through N-31 are being
 5 forwarded to the Board -- to the full Board for approval.

6 CHAIRWOMAN LICHTER: Do I have a motion to
 7 approve Items N-1 through N-31?
 8 MS. HASSAN: So moved, Hassan.
 9 CHAIRWOMAN LICHTER: No second is needed since
 10 the recommendation comes from the committee. Any
 11 discussion?
 12 MS. HENN: Yes. Madam Chair, can we separate
 13 out Item 8?
 14 CHAIRWOMAN LICHTER: Item 8. Okay. Do I need
 15 to motion to separate item 8? No. Okay, so we separate
 16 Item 8. So now we are going -- do I have a motion to
 17 approve Items N-1 through N-7 and N-9 through N-31?
 18 MS. HASSAN: So moved, Hassan.
 19 CHAIRWOMAN LICHTER: I -- do I need a second?
 20 Nope? Okay. No second is needed since the
 21 recommendation comes from the committee. Any discussion?

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1 May I have a roll call -- oops.
 2 Ms. Harvey?
 3 VICE CHAIR HARVEY: I'm sorry. Can we revisit
 4 separating Item 8 from the list? Ms. Henn made the
 5 request. Is there -- can we have some discussion as to
 6 why we're separating out?
 7 CHAIRWOMAN LICHTER: Sure. Ms. Henn, can you
 8 explain your request?
 9 MS. HENN: I -- if we discuss it, if there's a
 10 motion to approve it, we generally discuss it then.
 11 CHAIRWOMAN LICHTER: So the reason for your
 12 wanting to separate it out is?
 13 MS. HENN: To vote on it separately.
 14 CHAIRWOMAN LICHTER: Okay.
 15 MR. BROUSAIDES: This is typically done in that
 16 way if someone has -- does not want to vote for a
 17 particular contract then they can (indiscernible).
 18 CHAIRWOMAN LICHTER: Okay.
 19 VICE CHAIR HARVEY: Thank you for the
 20 clarification.
 21 CHAIRWOMAN LICHTER: Thank you. So now may I

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1 have a roll call vote on N-1 through 7 and 9 through 31,
 2 Ms. Gover.
 3 MR. KUEHN: Ms. Lichter --
 4 MS. GOVER: Ms. Domanowski?
 5 MR. KUEHN: -- I'm sorry. I asked -- I have a
 6 question.
 7 CHAIRWOMAN LICHTER: Okay.
 8 MR. KUEHN: I put it in the chat.
 9 CHAIRWOMAN LICHTER: Okay.
 10 MR. KUEHN: So.
 11 CHAIRWOMAN LICHTER: Go ahead. What's your
 12 question, Mr. Kuehn? Oh, you put the question in the
 13 chat?
 14 MR. KUEHN: No, I'm sorry. I'm trying to open
 15 the item so I'm clear. Right, so NTA51623, the PEPPN
 16 Technology Product Bond, it's a \$12.9 million contract
 17 for only 2 years and 11 months. And all I wanted to ask
 18 was what the actual breakdown of the spending is, because
 19 it's not clear from what I'm looking at in the
 20 description.
 21 CHAIRWOMAN LICHTER: Do we have staff that can

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1 respond to the question? Oh, we got a lot of staff.
 2 DR. WILLIAMS: Yes, we do have some that can
 3 respond.
 4 CHAIRWOMAN LICHTER: Here they come. I'm not -
 5 - which number are you referring to, Mr. Kuehn? Which --
 6 5? Okay.
 7 MR. KUEHN: Sorry, I'll look.
 8 CHAIRWOMAN LICHTER: That's okay. We got it.
 9 5 -- Item 5.
 10 MR. KUEHN: 5, yeah.
 11 UNIDENTIFIED SPEAKER: So Mr. Kuehn, thank you
 12 for the question. That is information we can provide.
 13 We -- that came out of the Building and Contract
 14 Committee Meeting, and we're pulling that information, so
 15 that is information we can provide to the Board. The
 16 breakdown, and it's the total spend breakdown for the
 17 life of the contract.
 18 MR. KUEHN: Right. I see that you're buying,
 19 you know, \$450,000 worth of Promethean Software over 3
 20 years. You're -- you know, you're spending \$800,000
 21 annually on lightspeed internet. And then everything

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1 else, which is a significant dollar amount, is not really
 2 -- it's unclear. I'm just curious as to -- is there a
 3 specific focus as to what the money is actually being
 4 spent on?
 5 UNIDENTIFIED SPEAKER: So Mr. Kuehn, that third
 6 item, the third bullet that you just mentioned, is for
 7 specific purchases of software and other needs in, for
 8 example, CTE areas and in, also, magnet schools that's
 9 typically not part of the standard IT software delivery.
 10 So we do have a breakdown by vendor of what has been
 11 purchased. The majority of that -- of those purchases
 12 have been done by schools directly, C&I, Department of
 13 School -- or Schools Division, so it's coming out through
 14 those different areas.
 15 UNIDENTIFIED SPEAKER: Ms. Webster (phonetic),
 16 is there anything you would like to add? I know you were
 17 working on looking at some of that information earlier
 18 today.
 19 MS. WEBSTER: The other thing I can add is that
 20 this will also cover the supply of hotspots for the
 21 students that need them. And it provides some additional

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1 software that is used for -- the BCPS TV purchases some
 2 hardware and software through -- both through this soft -
 3 - contract.
 4 MR. KUEHN: Okay. I'm curious because I
 5 thought we got our hotspots through Verizon, which isn't
 6 one of the awarded contractors. So now I'm --
 7 UNIDENTIFIED SPEAKER: It's -- yeah, so
 8 historically, if you look at the spend on this contract,
 9 which we can provide, so the hotspots were purchased
 10 through Kajeet, which is the vendor that Ms. Webster was
 11 referencing.
 12 CHAIRWOMAN LICHTER: Okay. Thank you.
 13 MR. KUEHN: All right. Thank you.
 14 CHAIRWOMAN LICHTER: Ms. Henn, you had a
 15 follow-up?
 16 MS. HENN: I do. Thank you, Madam Chair. I
 17 also raised concerns about this contract in Building and
 18 Contracts yesterday, with similar questions as Mr. Kuehn
 19 raised. Because what this comes down to is 7 million in
 20 unaccounted spending. And I would feel a lot more
 21 comfortable supporting this if I had more detail on this

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1 contract exhibit. Not so much the line item of
 2 transactions, but the buckets in which we're spending. I
 3 get that it's a technology-based contract, but we have a
 4 lot of those, and 7 million would seem we should get more
 5 detail. And I appreciate staff's willingness to provide
 6 that information. However, I think we need more on this
 7 contract exhibit to be able to justify, should we be
 8 audited, and the Board be asked why did you support this
 9 contract? What is this being used for? I couldn't
 10 answer that. I could answer that for 5 million of this
 11 spending authority. So I would prefer to have more
 12 detail before supporting this contract. And since we
 13 don't have that at the time of the vote, if we're going
 14 to continue with the vote, I would also ask that this one
 15 be separated out for lack of information.

16 UNIDENTIFIED SPEAKER: Ms. Henn, at a high
 17 level, I believe Mr. Agosto could go through some of the
 18 numbers if you'd like.

19 MR. AGOSTO: Yeah, and again, this is something
 20 that we can provide to the Board as a whole. Give me one
 21 minute here.

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1 MS. HENN: Would there be a problem postponing
 2 the vote on this and we receive the information as a new
 3 exhibit at the next opportunity?

4 CHAIRWOMAN LICHTER: Do we need a motion for
 5 that?

6 MS. HENN: I'm happy to make a motion. I was
 7 asking staff if so that they don't have to scramble.

8 CHAIRWOMAN LICHTER: Yeah. That would require
 9 a motion, Ms. Henn. Would you like --

10 MS. HENN: Okay. Then --

11 CHAIRWOMAN LICHTER: -- to make that motion?

12 MS. HENN: -- I move to postpone the vote on
 13 this contract to the next Board meeting. Or to January
 14 24th.

15 CHAIRWOMAN LICHTER: Is there a second?

16 MS. DOMANOWSKI: Second, Domanowski.

17 CHAIRWOMAN LICHTER: Is there any discussion?
 18 Ms. Harvey?

19 VICE CHAIR HARVEY: I'd like to hear what Mr.
 20 Agosto has to say regarding the numbers prior to voting.
 21 Thank you.

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1 DR. WILLIAMS: So Mr. -- thank you, Vice Chair
 2 Harvey, Mr. Agosto and Mr. Hartlove. My question is
 3 tying to that.

4 UNIDENTIFIED SPEAKER: Yes.

5 DR. WILLIAMS: Delaying this, would that cause
 6 any delay in services or resources to schools?

7 MR. AGOSTO: We're going to check right now in
 8 the period of performance end date on the existing
 9 contract, because this is a replacement of the existing
 10 Pepum (phonetic) contract that we're using.

11 MS. WEBSTER: Yeah, the existing contract
 12 expired at the end of December. So we will not be able
 13 to make any purchases until a new contract is approved.

14 DR. WILLIAMS: Okay. And there was a question
 15 about whatever details you could provide.

16 MR. AGOSTO: Yes. So I will give -- I'll start
 17 off with a breakdown of --

18 UNIDENTIFIED SPEAKER: Pretty, pretty.

19 CHAIRWOMAN LICHTER: Go ahead.

20 UNIDENTIFIED SPEAKER: Okay. I will start off
 21 with the breakdown of the total spend, the 7.4 million.

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1 71 percent of that was for expenses for schools for C&I
 2 and for the Division of Schools, and the 29 percent was
 3 included -- or included IT purchases. So -- and I can
 4 break out the largest for contract spend to date, so the
 5 largest bucket there is the \$4 million of the 7.6, I
 6 believe it looks like here, went to Kajeet. And that is
 7 as Ms. Webster had mentioned, purchases of the hotspots.

8 The next item if we look here is the purchase
 9 for the licensing for the Safari Montage licensing, which
 10 has been sunset now. And 1.6 million was used
 11 specifically by various schools, the vendor being Clinton
 12 Learning Solutions. Go down?

13 UNIDENTIFIED SPEAKER: And the Safari Montage
 14 was about 1.2 million. So at a high level, you've gone
 15 through 4 and then 1.2 and then it was 1.6.

16 UNIDENTIFIED SPEAKER: Yeah, the rest of the
 17 purchases, they were a total of 12 contracts for -- with
 18 different vendors.

19 CHAIRWOMAN LICHTER: Is the Clinton Learning
 20 the Promethean Boards, or is that? It's the?
 21 MS. WEBSTER: It is part of it, yes.

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1 UNIDENTIFIED SPEAKER: Ms. Lichter, yes.
 2 Clinton Learning was used by schools to procure flat
 3 panels prior to the systemic initiative of putting a flat
 4 panel in every classroom. So that expenditure has been
 5 subsumed within the other flat-pane expenditure that
 6 we're currently doing, so that 1.6 that was expended with
 7 Clinton will not occur again under this contract, as it
 8 is no longer needed because we have another contract to
 9 cover flat panels.
 10 CHAIRWOMAN LICHTER: Okay.
 11 UNIDENTIFIED SPEAKER: So we certainly can
 12 follow up with that detail, but that's kind of at a high
 13 level the answer to the question.
 14 CHAIRWOMAN LICHTER: Okay. So Ms. Henn, are
 15 you still -- your motion still stands?
 16 MS. HENN: It does.
 17 CHAIRWOMAN LICHTER: Okay. And we -- can you
 18 restate your motion, please?
 19 MS. HENN: Sure. I move to postpone
 20 consideration of this contract until the January 24th
 21 meeting.

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1 CHAIRWOMAN LICHTER: And was there already a
 2 second for that motion?
 3 MS. GOVER: Ms. Domanowski.
 4 MS. HENN: There was.
 5 MS. DOMANOWSKI: Second, Domanowski.
 6 CHAIRWOMAN LICHTER: Okay. Can we have a roll
 7 call vote, Ms. Gover?
 8 MS. GOVER: Ms. Domanowski?
 9 MS. DOMANOWSKI: Yes.
 10 MS. GOVER: Ms. Pumphrey?
 11 MS. PUMPHREY: No.
 12 MS. GOVER: Mr. McMillion?
 13 MR. MCMILLION: Yes.
 14 MS. GOVER: Ms. Henn?
 15 MS. HENN: Yes.
 16 MS. GOVER: Ms. Jose?
 17 MS. JOSE: No.
 18 MS. GOVER: Ms. Harvey?
 19 VICE CHAIR HARVEY: No.
 20 MS. GOVER: Ms. Hassan?
 21 MS. HASSAN: No.

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1 MS. GOVER: Mr. Offerman?
 2 MR. OFFERMAN: No.
 3 MS. GOVER: Dr. Savoy?
 4 MS. SAVOY: No.
 5 MS. GOVER: Mr. Kuehn?
 6 MR. KUEHN: Yes.
 7 MS. GOVER: Ms. Lichter?
 8 CHAIRWOMAN LICHTER: No.
 9 MS. GOVER: Favor is four.
 10 CHAIRWOMAN LICHTER: So that motion doesn't
 11 pass. So we are still going to vote on all contracts
 12 except for No. 8. Correct?
 13 MS. HENN: May we separate No. 5, please? And
 14 8.
 15 CHAIRWOMAN LICHTER: Isn't that what we just
 16 voted on, number -- separate --
 17 CHAIRWOMAN HENN: We voted to post -- we voted
 18 to postpone.
 19 CHAIRWOMAN LICHTER: To postpone, okay. Now
 20 we're voting to separate. Okay, so we're separating No.
 21 5 and number 8 we don't need a motion. So let's --

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1 MS. HENN: We don't need to vote to separate.
 2 CHAIRWOMAN LICHTER: Right. So we are first
 3 going to vote on 1 through 4, 6 and 7, and 9 through 31,
 4 correct? Okay.
 5 Now we need a roll call vote on that, Ms.
 6 Gover.
 7 MS. GOVER: Ms. Domanowski?
 8 MS. DOMANOWSKI: Yes.
 9 MS. GOVER: Ms. Pumphrey?
 10 MS. PUMPHREY: Yes.
 11 MS. GOVER: Mr. McMillion?
 12 MR. MCMILLION: Yes.
 13 MS. GOVER: Ms. Henn?
 14 MS. HENN: Yes.
 15 MS. GOVER: Ms. Jose?
 16 MS. JOSE: Yes.
 17 MS. GOVER: Ms. Harvey?
 18 VICE CHAIR HARVEY: Yes.
 19 MS. GOVER: Ms. Hassan?
 20 MS. HASSAN: Yes.
 21 MS. GOVER: Mr. Offerman?

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1 MR. OFFERMAN: Yes.
 2 MS. GOVER: Dr. Savoy?
 3 MS. SAVOY: Yes.
 4 MS. GOVER: Mr. Kuehn?
 5 MR. KUEHN: Yes.
 6 MS. GOVER: Ms. Lichter?
 7 CHAIRWOMAN LICHTER: Yes.
 8 MS. GOVER: Thank you.
 9 CHAIRWOMAN LICHTER: Okay. Now we're voting on
 10 No. 5, the Technology Product Line. So, roll call vote
 11 for No. 5.
 12 MS. GOVER: Ms. Domanowski?
 13 MS. DOMANOWSKI: Yes.
 14 MS. GOVER: Ms. Pumphrey?
 15 MS. PUMPHREY: Yes.
 16 MS. GOVER: Mr. McMillion?
 17 CHAIRWOMAN LICHTER: Mr. McMillion?
 18 MR. MCMILLION: No.
 19 MS. GOVER: Ms. Henn?
 20 MS. JOSE: Yes.
 21 MS. GOVER: Ms. Henn?

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1 CHAIRWOMAN LICHTER: Ms. Henn?
 2 MS. HENN: No.
 3 MS. GOVER: Ms. Jose?
 4 MS. JOSE: Yes.
 5 MS. GOVER: Ms. Harvey?
 6 VICE CHAIR HARVEY: Yes.
 7 MS. GOVER: Ms. Hassan?
 8 MS. HASSAN: Yes.
 9 MS. GOVER: Mr. Offerman?
 10 MR. OFFERMAN: Yes.
 11 MS. GOVER: Dr. Savoy?
 12 MS. SAVOY: Yes.
 13 MS. GOVER: Mr. Kuehn?
 14 MR. KUEHN: No.
 15 MS. GOVER: Ms. Lichter?
 16 CHAIRWOMAN LICHTER: Yes.
 17 MS. GOVER: Favor is nine.
 18 CHAIRWOMAN LICHTER: That passes. And now we
 19 are voting on No. 8, the Electrification of School Buses.
 20 Okay, roll call vote, please?
 21 MS. GOVER: Ms. Domanowski?

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1 MS. DOMANOWSKI: No.
 2 MS. GOVER: Ms. Pumphrey?
 3 MS. PUMPHREY: Yes.
 4 MS. GOVER: Mr. McMillion?
 5 MR. MCMILLION: No.
 6 MS. GOVER: Ms. Henn?
 7 MS. HENN: No.
 8 MS. GOVER: Ms. Jose?
 9 MS. JOSE: Yes.
 10 MS. GOVER: Ms. Harvey?
 11 VICE CHAIR HARVEY: Yes.
 12 MS. GOVER: Ms. Hassan?
 13 MS. HASSAN: Yes.
 14 MS. GOVER: Mr. Offerman?
 15 MR. OFFERMAN: Yes.
 16 MS. GOVER: Dr. Savoy?
 17 MS. SAVOY: Yes.
 18 MS. GOVER: Mr. Kuehn?
 19 MR. KUEHN: No.
 20 MS. GOVER: Ms. Lichter?
 21 CHAIRWOMAN LICHTER: Yes.

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1 MS. GOVER: Favor is seven.
 2 CHAIRWOMAN LICHTER: So that one also passes.
 3 Okay. Thank you. Thank you.
 4 DR. WILLIAMS: Madam Chair, I think what we'll
 5 do is provide additional information for Mr. Agosto on
 6 No. 5 and then again Dr. Yarbrough and team on No. 8,
 7 since there were so many questions about those two
 8 contracts. We'll provide that clarity. And just to
 9 remind the Board, you monitor our spending on a regular
 10 basis and so I know these contracts look large but,
 11 again, sometimes multiple years and to meet the ongoing
 12 needs that we have in our system, so I just wanted to
 13 make sure Ms. Gover has those action items for staff.
 14 Thank you.
 15 CHAIRWOMAN LICHTER: Thank you for that.
 16 Okay, next on the agenda is -- okay, wait a
 17 second. Sorry. All those contracts, I had to go
 18 through. Oh, we just did that one. Okay. The next item
 19 on the agenda is review of the Board of Education of
 20 Baltimore County Public Comment and Attendance Guidelines
 21 and Procedures.

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1 As a reminder, the Board added this agenda item
 2 at the December 6, 2022, Board meeting. The Rise
 3 (phonetic) document was provided to Board members with
 4 recommended changes, which include allowing public
 5 attendance without having to register in advance and
 6 updated safety procedures.

7 At this time, I will open the floor for
 8 discussion. Is there any discussion on the revisions?
 9 Ms. Jose?

10 MS. JOSE: Thank you, Ms. Lichter. I just have
 11 a question. Does this still limit the number of public
 12 speakers to 10 and just, if somebody doesn't show up, it
 13 goes to the next signed-up person with --

14 CHAIRWOMAN LICHTER: It limits it to 10 and
 15 does not go to the next person. It just -- the same --
 16 that procedure has not changed.

17 MS. JOSE: Is it just the attendance then?

18 CHAIRWOMAN LICHTER: It's that you do not have
 19 to register to come to the Board meeting, so it would be
 20 first come, first serve as long as there is space
 21 provided in Room 114 or in the overflow in the atrium.

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1 MS. JOSE: Got it. Thank you, Ms. Lichter.
 2 CHAIRWOMAN LICHTER: You're welcome. Any other
 3 discussion or questions?
 4 Ms. Domanowski?
 5 MS. DOMANOWSKI: (Inaudible) to amend?
 6 CHAIRWOMAN LICHTER: Okay.
 7 MS. DOMANOWSKI: I motion to amend this
 8 proposal under attending the Board meeting in person. I
 9 move to replace -- hold on a second. Let me -- give me a
 10 sec.
 11 CHAIRWOMAN LICHTER: Okay.
 12 MS. DOMANOWSKI: Okay. Here we go. Sorry.
 13 Under Safety Precautions, Bullet Point 6, I move to
 14 strike remove the words "continue to" and replace the
 15 words with -- I move to -- I -- sorry. Under Safety
 16 Procedures, Bullet Point 6, I move to strike or remove
 17 the words "continue to" and replace the words "through an
 18 online registration forum" with "with a staff
 19 representative." Under Safety Procedures Bullet Point 6
 20 will now read, "Members of the public will sign up for
 21 public speaking with a staff representative. There will

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1 be no option to join virtually or by phone."
 2 CHAIRWOMAN LICHTER: So you are -- so the --
 3 your amendment is saying that they do not have to sign up
 4 ahead of time, just sign up when they get here?
 5 MS. DOMANOWSKI: Correct.
 6 CHAIRWOMAN LICHTER: Okay. So you made a
 7 motion for that amendment. Is there a second for --
 8 MS. HENN: Yes, I'll second that. Ms. Henn.
 9 CHAIRWOMAN LICHTER: Okay. Second from Ms.
 10 Henn. Okay. Discussion?
 11 So I have a question. So you're saying that,
 12 Ms. Domanowski, that then it's kind of first come, first
 13 serve, so who can get here in time to get their name in
 14 quickest?
 15 MS. DOMANOWSKI: If we approve it, I would
 16 further amend to that it would be open with a staff
 17 member starting at 6:00 p.m. and closing at 7:00 p.m. So
 18 you would have -- yes, and you would -- you could only
 19 sign up for yourself. You couldn't hold places in line.
 20 You would have to be here in attendance to speak.
 21 CHAIRWOMAN LICHTER: And the benefit of that

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1 is?
 2 MS. DOMANOWSKI: That people who are here get a
 3 chance to speak.
 4 CHAIRWOMAN LICHTER: Okay. Ms. Pumphrey?
 5 MS. PUMPHREY: I don't know. I like -- I sort
 6 of was thinking already of a variation of this, so I
 7 don't know if I should speak to that or if I should --
 8 CHAIRWOMAN LICHTER: I think we need to speak
 9 to the amendment first, correct?
 10 MS. PUMPHREY: Because I sort of agree
 11 (indiscernible) well, what can I change, if that makes
 12 sense?
 13 CHAIRWOMAN LICHTER: Okay.
 14 MS. PUMPHREY: So I guess we can -- I don't
 15 know. I'm not sure.
 16 CHAIRWOMAN LICHTER: We have to go through the
 17 first amendment first. Correct?
 18 MR. BROUSAIDES: Right. Well, there can be an
 19 amendment to the amendment if that's the end of the
 20 amendments. Just so you know.
 21 CHAIRWOMAN LICHTER: But can we do it at the

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1 same time?

2 MR. BROUSAIDES: But I wasn't sure if I --

3 CHAIRWOMAN LICHTER: Can we ask her --

4 MR. BROUSAIDES: It would go to -- we would

5 then -- if Ms. Pumphrey made a motion to amend the

6 amendment, we could process that one first. And then go

7 back to Ms. Domanowski's.

8 CHAIRWOMAN LICHTER: This is what my nightmares

9 are about, that this was going to happen. Okay. All

10 right.

11 MR. BROUSAIDES: Just one more thing. I

12 thought I heard Ms. Domanowski say that if this motion

13 passed, there would be a further motion on this

14 particular item?

15 MS. DOMANOWSKI: Correct.

16 MR. BROUSAIDES: Okay.

17 CHAIRWOMAN LICHTER: Okay. So back to Ms.

18 Pumphrey, do you want to make your amendment to the

19 amendment? Do you want me to come back to you?

20 MS. PUMPHREY: Yes.

21 CHAIRWOMAN LICHTER: Okay.

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1 Mr. McMillion, are you -- do you have a

2 comment, question?

3 MR. MCMILLION: I can do it now. I --

4 CHAIRWOMAN LICHTER: Oh. I thought you had

5 your pink paper up.

6 MR. MCMILLION: Well, I'll do it anytime.

7 CHAIRWOMAN LICHTER: Okay. Go ahead.

8 MR. MCMILLION: My problem with the in-person

9 registration is if -- in the four years and some months

10 I've been on this Board, very rarely, I can't count how

11 many people from the Southeast Area have come and spoken

12 to this group. So what's happening is they're not making

13 that -- they're not traveling from Sparrows Point or

14 Essex or Dundalk or whatever over here in order to play

15 this game. Mary Dale (phonetic) raises her hand. Okay,

16 that's the exception.

17 Generally speaking, they're not coming over

18 here to play the game of, you know, am I going to get on

19 this list tonight? I like the idea that they can -- in

20 the comfort of their home, they can get online. They can

21 do that and then, you know, they know that they're

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1 selected. If they are selected, then they can travel

2 over here. And the piece that I don't -- and what I --

3 so if 10 people do that, and then X number don't show up.

4 Let's say, you know, and we have that all the time, three

5 or four or five don't show up. I like the idea of then

6 somebody in attendance then has signed up for a waiting

7 list. So any of the 10 that do not show, that registered

8 online do not show, then somebody behind them has the

9 opportunity to step up and speak. So at least we get the

10 10 speakers in and we have the opportunity to be

11 represented from -- throughout the county. I'm done.

12 Thank you.

13 CHAIRWOMAN LICHTER: Oh, you're talking, like,

14 a hybrid? That you would do the online registration but

15 then open it up to sign in if -- and then if only nine,

16 like tonight we had nine, then one person from the sign-

17 in waiting list would be able to speak? Is that the gist

18 of it?

19 MR. MCMILLION: What?

20 CHAIRWOMAN LICHTER: Is that what --

21 MR. MCMILLION: That's what I'm talking about.

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1 CHAIRWOMAN LICHTER: Okay. Okay.

2 Go ahead, Christina.

3 MS. PUMPHREY: Can I speak to that, because

4 that sort of incorporates what -- the changes I was

5 attempting to make. So I was, like, also sort of a

6 hybrid situation where you register online, but if people

7 do not show up for the online registration, we have

8 people who come to the meeting and can be substituted for

9 those who don't show that have signed up in advance

10 online.

11 CHAIRWOMAN LICHTER: Okay.

12 MS. PUMPHREY: That was the purpose of my

13 change to Ms. Domanowski's motion.

14 CHAIRWOMAN LICHTER: Okay.

15 Ms. Hassan?

16 MS. HASSAN: So my only -- so one of my, I

17 guess, critiques on just having that, you know, you walk

18 in then you sign up with a staff member. The reality is

19 that it would eventually, you know, end up being a first

20 come, first served thing, and there are students and

21 stakeholders and educators who are in areas of the county

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1 that are not 10 minutes away, that are not 5 minutes
 2 away. So it is increasingly difficult for parents with
 3 jobs, educators who are coming out of their schools,
 4 students who are interested in speaking to then make that
 5 first come, first serve basis. And not only that, but
 6 occasionally we do have our public comments start prior
 7 to 7:00 p.m. So how do we ensure that we have those 10
 8 slots filled up, you know, before the Board meeting
 9 starts? So we know who we're calling on. We know what
 10 they're speaking on. We know exactly from which group
 11 they are speaking on so we can truly hear their needs.

12 But I also am in support of doing a sort of
 13 hybrid option in a different way. I do think that, you
 14 know, as much as it is awesome to have in-person
 15 speakers, we also have to be cautious of the fact that
 16 not everyone has access to come to this boardroom. So in
 17 order to increase access, I'd actually prefer that there
 18 be an option so if you can't show up, but you have
 19 something prepared, that you can still, you know, opt in
 20 to join by phone or still send in your public comment so
 21 that we can watch it in the boardroom.

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1 And I know that, you know, you can send it in
 2 through email and send in your public comment to
 3 boe@bcps.org. But the reality is, it is more impactful
 4 if someone has something written down that they have
 5 spoken, that they've practices, for us to truly hear that
 6 in live time. And I know that some counties have also
 7 increased the amount of speakers. Montgomery County has
 8 increased the amount of speakers to 15, with a 2-minute
 9 time limit, so if that's something that we're interested
 10 in doing, that is also an option that I would be in
 11 strong support of.

12 CHAIRWOMAN LICHTER: Thank you.

13 Other -- Ms. Harvey, did you have a comment?

14 VICE CHAIR HARVEY: Yes. I do believe that we
 15 want to encourage as much public participation as we can.
 16 I am concerned about respecting people's time and a first
 17 come, first serve process discouraging people from coming
 18 to sign up, even those people who can travel and get here
 19 prior to 6:00, because that's likely what will happen if
 20 10 people can come. People will try to get here as early
 21 as they can to register. Those who can't register will

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1 now have made a trip. They may participate and sit and
 2 observe the Board meeting but will not have the
 3 opportunity to speak.

4 And so I do think that in the interest of
 5 increasing participation or making sure that we fully use
 6 our public comment time, that Ms. Pumphrey's suggestion
 7 would be a good one, to continue with the online
 8 registration and provide some opportunity for unfilled
 9 slots or slots where the public doesn't show up to be
 10 filled during that time.

11 CHAIRWOMAN LICHTER: Thank you.

12 Ms. Hassan?

13 MS. HASSAN: Sorry, thank you. And I can speak
 14 to this as someone who has given three public comments to
 15 the Board before I was a student member. There were
 16 times that, you know, a lot of people don't have access
 17 to that transportation to come here every time. And,
 18 respectfully, we have the same people who are showing up
 19 in person and so much love to you guys. Thank you so
 20 much for coming and making sure that, you know, you're
 21 here and you're engaged in your community. I appreciate

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1 you so much.

2 But it's also important to realize that there
 3 are -- you know, we've seen students come through and
 4 they have a parent driving them here. They can't ask
 5 their -- like, I know I couldn't ask my mom, like, hey,
 6 can you drive me to the Board, and I may or may not have
 7 an opportunity to speak? So that's one thing. And also,
 8 my first public comment, there were actually protesters,
 9 ooh, outside of the window banging on the doors. So I do
 10 want to discuss safety there and just making sure that
 11 first come, first serve means people who are willing to
 12 speak of -- with, you know, things of substance.

13 CHAIRWOMAN LICHTER: Thank you.

14 Ms. Jose, did you have a question?

15 MS. JOSE: Just briefly. I think my question
 16 was asked by many people. I do support equitable access
 17 for everybody, and if that means hybrid, that's fine.
 18 But this amendment actually removes online registration,
 19 so we would have no clue on who's coming in or signing up
 20 in terms of I.D. For safety reasons, I think that's
 21 something that's an operation issue. Secondly, who would

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1 be the staff representative that would be signing people?
 2 So I think I can't support this motion, but I do agree
 3 with the subsequent speakers that have talked about a
 4 hybrid version. I think that's something I could
 5 support.
 6 CHAIRWOMAN LICHTER: Thank you.
 7 Ms. Henn?
 8 MS. HENN: Thank you. And I agree with Ms.
 9 Jose. I think equity is important, and part of equitable
 10 access to public comment is making those comments
 11 available to the public. If we think about speakers that
 12 come in person to testify, anyone watching our livestream
 13 or the recording afterwards has access to their comments.
 14 Plenty of people email us and don't have access to that
 15 feedback. I'd like to see us expand our guidelines for
 16 public comment to include a mechanism by which we publish
 17 those emails and that public comment, like the state
 18 board does. I think that would make our public comment
 19 that much -- that richer and more robust, and make people
 20 feel as if we are reading their emails and we are
 21 responsible. And then the public can see what they're

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1 sharing with us and that it's not going into a black hole
 2 somewhere.
 3 With regards to the signup, when I first joined
 4 the Board in 2016, in -- what we're proposing, the in-
 5 person signup, was the process, and it was first come,
 6 first serve. Very few people showed up and didn't get a
 7 chance to speak. I was going to suggest what Ms. Hassan
 8 suggested, which is expand it to 15 for two minutes. I
 9 really like that idea. And I think if we did that and
 10 required in-person signup, most people would get a chance
 11 to speak who did show up.
 12 CHAIRWOMAN LICHTER: Okay. Thank you.
 13 Ms. Domanowski?
 14 MS. DOMANOWSKI: I just wanted to address the
 15 safety issue as far as the registration, we are already,
 16 according to this amendment, saying that you don't have
 17 to register to attend anymore. So I think that -- and
 18 you do need to sign in with a staff member to attend so
 19 the same staff member could have the signup for comment,
 20 as well. I agree with a hybrid situation, as well. I
 21 just -- I think that when someone shows up here at 6:00

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1 to sign up, they really have something they want to say.
 2 And they will be there to say something. I'm -- I don't
 3 -- I know it's a random process of selection, but I feel
 4 like we're still hearing from the same people every
 5 meeting, and I would like to see this. And I do also
 6 agree with the expanding to 15 and reducing to 2 minutes,
 7 but I think that we would see more people with passionate
 8 speaking or something that they -- if they felt
 9 passionately enough about, they're going to get in their
 10 car. They're going to find a way to get here and make
 11 their comments known.
 12 CHAIRWOMAN LICHTER: Okay, thank you. So we've
 13 got several different things that we discussed. One is
 14 the hybrid of registering ahead but then also being able
 15 to sign in to fill any empty slots, if there are any.
 16 Then we've talked about expanding to 15 speakers but
 17 reducing the time to 2 minutes. And then there's a
 18 safety concern, I think. I have to go back to the chat.
 19 Ms. Hassan, did you put something about safety?
 20 MS. HASSAN: I was about to put just a motion,
 21 like an official just the wording of a motion to amend.

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1 UNIDENTIFIED SPEAKER: Oops, sorry about that.
 2 CHAIRWOMAN LICHTER: Oh, so false alarm.
 3 MS. HASSAN: Sorry, and the -- Ms. Domanowski's
 4 motion to include an option for an in-person waitlist and
 5 just ensure that we're reviewing our safety procedures
 6 with that.
 7 CHAIRWOMAN LICHTER: Okay.
 8 Mr. Brousaides, where am I?
 9 MR. BROUSAIDES: Well, right now, the only
 10 motion that's on the floor is Ms. Domanowski's motion.
 11 CHAIRWOMAN LICHTER: Okay.
 12 MR. BROUSAIDES: And I hear the variety of
 13 options being considered. I would suggest that there be
 14 just a vote, just on Ms. Domanowski's motion and then if
 15 somebody else wants to make a motion that they think
 16 synthesizes the feel of the group, that might be a good
 17 way to go.
 18 CHAIRWOMAN LICHTER: All right. So let's go
 19 back to Ms. Domanowski's motion. Is it in the chat, or
 20 do you just want to restate it? You did put it in there?
 21 Okay, let me go back up. What time was that? 9:19?

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1 Okay. Okay, so we're going to remove the words "continue
 2 to" and replace the words "through an online registration
 3 form" with "a staff representative." Okay, so and then -
 4 - so there's two parts, and then under "Safety
 5 Procedures, Bullet Point 6" will now read, "Members of
 6 the public will sign up for public speaking with a staff
 7 representative. There will be no option to join
 8 virtually or by phone."
 9 Okay. And we had a second on that motion,
 10 correct? Okay, so we need a roll call vote on that
 11 motion alone.
 12 MS. GOVER: Ms. Domanowski?
 13 MS. DOMANOWSKI: Yeah.
 14 MS. GOVER: Ms. Pumphrey?
 15 MS. PUMPHREY: No.
 16 MS. GOVER: Mr. McMillion?
 17 MR. MCMILLION: No.
 18 MS. GOVER: Ms. Henn?
 19 MS. HENN: No.
 20 MS. GOVER: Ms. Jose?
 21 MS. JOSE: No.

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1 MS. GOVER: Ms. Harvey?
 2 VICE CHAIR HARVEY: No.
 3 MS. GOVER: Ms. Hassan?
 4 MS. HASSAN: No.
 5 MS. GOVER: Mr. Offerman?
 6 MR. OFFERMAN: No.
 7 MS. GOVER: Dr. Savoy?
 8 MS. SAVOY: No.
 9 MS. GOVER: Dr. Hager?
 10 Mr. Kuehn?
 11 MR. KUEHN: Yes.
 12 MS. GOVER: Ms. Lichter?
 13 CHAIRWOMAN LICHTER: No.
 14 MS. GOVER: Favor is two.
 15 CHAIRWOMAN LICHTER: Okay, so that motion
 16 fails.
 17 Mr. Offerman, did you have a question?
 18 MR. OFFERMAN: Not now.
 19 CHAIRWOMAN LICHTER: Okay. Is there another
 20 motion that -- on the table? Does someone want to make
 21 another motion?

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1 MS. HASSAN: I can make the motion. I'd like
 2 to move to amend that same line item, Line Item 6 in
 3 Safety Procedures, to members of the public will sign up
 4 for public speaking through an online registration form.
 5 However, 5, there will -- no, there will be space for 10
 6 -- 5 to 10 speakers on a waitlist, should they attend in
 7 person, with a staff representative. There will be an
 8 option to join virtually or by phone. So this would then
 9 change it so that we would have an option for 10
 10 speakers, so let's say nobody shows up to -- who
 11 registered online. We have 10 -- up to 10 speakers who
 12 can come and speak, but also there would then also be an
 13 additional option to call in by phone, so if someone's
 14 not feeling well, they can still give a comment.
 15 CHAIRWOMAN LICHTER: Okay. I think. Can you
 16 repeat that? There was a couple changes.
 17 MS. HASSAN: I will put that in the chat, as
 18 well. But I'll restate it while I do that. So it would
 19 -- the new line item would read, "Members of the public
 20 will sign up for public speaking through an online
 21 registration form, and up to 10 speakers will sign up for

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1 a waitlist in person with a staff representative. There
 2 will be an option to join virtually or by phone."
 3 CHAIRWOMAN LICHTER: Okay. So let me just make
 4 sure I understand. So we still have 10 people
 5 registering online. And then you're saying if there are
 6 -- some of those 10 don't show up, or you're adding
 7 another 10?
 8 MS. HASSAN: It's just -- so it's just -- no,
 9 no, no. It's just -- so the waitlist that we talked
 10 about, so if someone doesn't show, like today we had 9.
 11 Then it would just be -- we just have that one, like the
 12 first person on the waitlist, which would be -- we can
 13 have it randomly select. I know Ms. Howie put in the
 14 chat that it was randomly selected by the student member.
 15 We can continue to do that. Or we could just have it as
 16 a first come, first serve basis so we ensure that that
 17 person is still here.
 18 CHAIRWOMAN LICHTER: So in the past, it was you
 19 put your name into a box and then they -- the student
 20 Board member picked the name out. So if somebody got
 21 here at 6:00 versus 6:20, didn't matter. Your names were

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1 in that box and then they pulled it out, so it wasn't
 2 first come, first serve. It was random, which goes to if
 3 people can't get here exactly. So then there's not that
 4 wait.
 5 Okay. This is getting very confusing.
 6 Mr. Brousaides, were you going to say
 7 something? Or were you just breathing really heavily?
 8 MR. BROUSAIDES: I'm just trying to process
 9 that. And I'm unclear on the difference between
 10 virtually and by phone, if --
 11 CHAIRWOMAN LICHTER: That's adding a whole
 12 'nother layer.
 13 MR. BROUSAIDES: Right.
 14 MS. HASSAN: I just feel like it's very
 15 similar. It's almost how we did the public hearing last
 16 year on the operating budget. We had people able to call
 17 in, which would be something that I think that we should
 18 continue to do. If we're able to do it for the budget
 19 hearing, then I think we should also be able to do it for
 20 Board meetings, and then just remove that number once
 21 public comment is over.

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1 CHAIRWOMAN LICHTER: Okay. So then that's
 2 three different ways to sign up: ahead of time online --
 3 MS. HASSAN: It would just be online and in
 4 person. However, if for whatever reason there's, you
 5 know, a reason that a speaker cannot make it in person,
 6 but they still wish to speak, they would be able to call
 7 in.
 8 CHAIRWOMAN LICHTER: So if you were one of the
 9 10 that signed up and was selected, then you would -- and
 10 you -- some reason couldn't get here, then you would be
 11 able to do it by phone. Okay.
 12 MR. BROUSAIDES: I think it might be helpful to
 13 hear from the person who is -- does a lot of the
 14 organizing of the registrations and will have a real
 15 boots-on-the-ground reaction.
 16 CHAIRWOMAN LICHTER: All right. Ms. Gover?
 17 MS. GOVER: So my concern is the virtual
 18 calling in. There's a waitlist here. If they are not
 19 able to make it here, then they pick someone from the
 20 waitlist is what you're saying. But to have them call in
 21 virtually --

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1 MS. HASSAN: They would have to -- I think they
 2 would -- so my thing is that they would have to indicate
 3 the morning of prior to 6:00 p.m. that they can't come.
 4 Which makes it really confusing, but.
 5 MS. GOVER: I think three different ways of
 6 doing it is going to be confusing, and it's going to be
 7 difficult to select 10 people.
 8 MS. HASSAN: Okay. So then I guess we could
 9 just keep it so that we would have the 10 individuals on
 10 the waitlist and then, for now, remove the option to give
 11 a virtual comment. And so then I'm going to reread that
 12 without the amendment, just so that we can vote on that.
 13 So members of the public will sign up for public speaking
 14 through an online registration form. In addition, 10
 15 speakers will be selected in person through a waitlist.
 16 Should one member not -- should one speaker not attend,
 17 the first person from the waitlist will be chosen to
 18 speak. There will be no option to join virtually or by
 19 phone.
 20 CHAIRWOMAN LICHTER: Is there a second to Ms.
 21 Hassan's motion?

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1 MS. PUMPHREY: Second, Pumphrey.
 2 CHAIRWOMAN LICHTER: All right. Discussion?
 3 Ms. Harvey?
 4 VICE CHAIR HARVEY: So it sounded like you said
 5 that in addition, 10 --
 6 MS. HASSAN: There is still, like, 10 -- I'm
 7 going to put the official wording in the chat so it makes
 8 more sense. But if you scroll up, all comments are still
 9 limited to 3 minutes per speaker, and there are still 10
 10 speakers per the first bullet of the speakers document.
 11 VICE CHAIR HARVEY: May I ask why we are
 12 putting a number on the waitlist? I think that's causing
 13 some of the confusion. For instance, I know the general
 14 thinking is 10 people can speak. If none of them showed
 15 up, we had 10 people on the waitlist. But there are
 16 occasions where people are in and out of this room.
 17 People leave early. People come late. Would it be
 18 possible to change the language to reflect that a
 19 waitlist will be established to replace any speakers who
 20 don't show up, to simplify that language a little bit so
 21 that we're not quantifying it to 10?

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1 MS. HASSAN: Just have an unlimited amount of
 2 people on the waitlist?
 3 VICE CHAIR HARVEY: If people come and they
 4 want to speak, they can be put on the waitlist. If all
 5 10 speakers show up, then no one gets called from the
 6 waitlist. If two people don't show up, then two people
 7 get called from the waitlist. I'm just asking because I
 8 think that the limited number -- the number 10 on the
 9 waitlist is what's causing some confusion.
 10 MS. HASSAN: I can amend -- if everyone agrees,
 11 I can amend my language so that it's just a free waitlist
 12 with anyone who's interested.
 13 CHAIRWOMAN LICHTER: Okay.
 14 MS. HASSAN: I can rescind my motion and then
 15 restate it. Or just amend it with -- as long as I have
 16 the approval of my seconder to amend my motion.
 17 CHAIRWOMAN LICHTER: Okay. Ms. Domanowski?
 18 MS. DOMANOWSKI: I just for the sake of trying
 19 to streamline this a -- oh, sorry. For sake of
 20 streamlining this, I would like to keep the online
 21 registration and open it up to 15, but allow unlimited

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1 amounts, like, so you have your list of 15. You're not -
 2 - you -- and then it would be two minutes. But you would
 3 contact them, say you are Priority 15 and then -- but
 4 comment -- leave a -- send an email out to whoever else
 5 registered, saying you are not Priority 15, but if a
 6 speaker does not show that has been called, you would be
 7 next in line. Does that --
 8 CHAIRWOMAN LICHTER: So you're eliminating the
 9 waitlist here.
 10 MS. DOMANOWSKI: Eliminating the waitlist here
 11 for less confusion and that way we have all the names
 12 ahead of time, and we don't have to worry about having
 13 two lists, basically.
 14 CHAIRWOMAN LICHTER: Okay. Mr. McMillion?
 15 Were you -- you had a --
 16 MR. MCMILLION: I was going to make a comment
 17 about 15. I'm in favor of 15 speakers for 2 minutes.
 18 That's all. Thank you.
 19 CHAIRWOMAN LICHTER: Okay. Ms. Gover, how many
 20 stakeholder groups do we have that speak when we do the
 21 stakeholder groups? I mean, I know tonight we only had

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1 two, but how many could speak? It must be a big number.
 2 MS. GOVER: 20 stakeholder groups.
 3 CHAIRWOMAN LICHTER: Okay. So there is 20
 4 stakeholder groups that can come speak. Now, tonight we
 5 only had two. Last time, we had a lot more, so you're
 6 talking from 0 to 20 stakeholder groups plus another 15
 7 public speakers.
 8 MS. GOVER: But the time wouldn't change.
 9 They'd still get two minutes so --
 10 CHAIRWOMAN LICHTER: Stakeholder groups, also?
 11 MS. GOVER: I'm not --
 12 CHAIRWOMAN LICHTER: Right, okay. Okay. So --
 13 DR. WILLIAMS: Madam Chair?
 14 CHAIRWOMAN LICHTER: Yes, Mr. Superintendent?
 15 DR. WILLIAMS: So thank you, Board. We didn't
 16 anticipate this robust conversation and all the
 17 amendments. But I'm wondering if we want to take those
 18 suggestions, formulate what that may look like, because
 19 you're asking good questions. How many stakeholders?
 20 What if they call in? We're doing work at the Board
 21 table, and I want to be mindful of the time and just say

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1 if the Board is willing that the Board leadership would
 2 take all of the comments and formulate Plan B, Plan C to
 3 present to the Board for you to respond. Just want to
 4 make sure. We have some folks present. Some folks are
 5 not. Some folks are online. And we're starting to add
 6 and add and so I wanted to just kind of see where this
 7 conversation is going, just so we can provide some
 8 options, Option A, Option B, based on the discussion
 9 today. That would be my suggestion, so you can make an
 10 informed decision. And then our stakeholders and those
 11 who sign up would clearly understand we spent the time
 12 and energy to really discuss it. I think the moral to
 13 the story is this was put in place because of COVID, some
 14 restriction. Now that we see light at the end of the
 15 tunnel, we're still dealing with some effects of the
 16 COVID-19, what can we do differently for the Board
 17 meeting? That would be my suggestion, now that we are
 18 9:43 p.m. and --
 19 CHAIRWOMAN LICHTER: So do we need a motion to
 20 postpone? Okay. Would somebody -- who would like --
 21 MS. HASSAN: I can rescind my motion, if Ms.

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1 Pumphrey wants to rescind her second.
 2 MS. PUMPHREY: Yes.
 3 MS. HASSAN: Cool.
 4 CHAIRWOMAN LICHTER: Okay. So Ms. Domanowski,
 5 would you like to make a motion, since this was your
 6 original motion?
 7 MS. DOMANOWSKI: Motion to suspend to the next
 8 meeting?
 9 CHAIRWOMAN LICHTER: Yes. Is there a second?
 10 MS. PUMPHREY: Second, Pumphrey.
 11 CHAIRWOMAN LICHTER: Okay. Can we have a roll
 12 call vote on the motion to suspend this -- bring it back
 13 with the edits that were discussed tonight?
 14 Ms. Gover?
 15 MS. HASSAN: Can I just call for unanimous
 16 consent?
 17 CHAIRWOMAN LICHTER: Oy, do we need a motion
 18 for that?
 19 MS. HASSAN: No, you just call for unanimous
 20 consent and if there are any objections, then we would do
 21 a roll call. So any objections?

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1 CHAIRWOMAN LICHTER: Yes, so can we call for --
 2 MS. HASSAN: Unanimous consent.
 3 CHAIRWOMAN LICHTER: Everyone in favor, say
 4 aye. I guess that's how we do it.
 5 MS. HASSAN: It's just if there -- you just
 6 ask, like, are there any objections?
 7 CHAIRWOMAN LICHTER: Oh. Okay. Anybody have
 8 any objections? Okay. It's passed. Done. Bye.
 9 Okay. Let me look at my script. Okay. All
 10 right.
 11 So the next part is just informational pieces
 12 that are included in the BoardDocs, which include the
 13 calendar, Revised Superintendent's Rule 3126, 3127, and
 14 4011. And the third-party billing annual report. The
 15 other piece -- okay, wait a second. Mr. Kuehn just text
 16 -- came up with a question. Are you adding a closed --
 17 oh, okay, wait a second.
 18 All right. The last part of the agenda are
 19 Board member comments and agenda setting. Realizing it's
 20 9:45, let me go quickly. I think we were doing it in
 21 reverse order, so Mr. Kuehn, do you have any comments or

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1 agenda items?
 2 MR. KUEHN: Good night, everyone.
 3 CHAIRWOMAN LICHTER: Dr. Hager, I don't think
 4 she's on.
 5 Dr. Savoy? Okay.
 6 MS. SAVOY: I was, but that's okay. Never
 7 mind.
 8 CHAIRWOMAN LICHTER: No, did you have something
 9 you wanted to say?
 10 MS. SAVOY: No, just that think of ways we can
 11 keep our students safe while they're in school, because
 12 we're definitely in a crisis situation here with all the
 13 mishaps, and especially with the six-year-old. Even
 14 though it didn't happen here, it could happen here, who
 15 shot the teacher. Okay. That's it.
 16 CHAIRWOMAN LICHTER: Thank you.
 17 MS. SAVOY: Have a good week. Thank you.
 18 CHAIRWOMAN LICHTER: Thank you.
 19 Mr. Offerman, I think, is off.
 20 Ms. Hassan?
 21 MS. HASSAN: I have no further comments and

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1 agenda setting, especially considering that we are
 2 actually, surprisingly, right on schedule. So I will
 3 pass it on to --
 4 CHAIRWOMAN LICHTER: Ms. Harvey, any --
 5 VICE CHAIR HARVEY: I do not have any agenda
 6 items. I'd like to wish everyone a Happy New Year. And
 7 say thank you for your patience as we diligently work to
 8 do the work of the Board. We appreciate it. Thank you.
 9 CHAIRWOMAN LICHTER: Thank you. Mr. McMillion?
 10 MR. MCMILLION: Yeah, I just want to add that
 11 the Audit Committee will meet next Tuesday prior to the
 12 Budgetary Meeting. So the Audit Committee is at 4:30.
 13 We're going to try to accomplish what we need to by 5:30
 14 and then the Board meeting starts at 6:30, unless it --
 15 we add the closed piece to it.
 16 CHAIRWOMAN LICHTER: We're going to add it at
 17 the end.
 18 MR. MCMILLION: Okay. Closed is going to be at
 19 the end, okay. So Audit's going to be 4:30 to maybe 5:30
 20 and then the Board's meeting is at 6:30. Thank you.
 21 CHAIRWOMAN LICHTER: Ms. Pumphrey, do you have

<p style="text-align: right;">Page 170</p> <p>1 anything?</p> <p>2 MS. PUMPHREY: No, I don't have anything.</p> <p>3 Thank you.</p> <p>4 CHAIRWOMAN LICHTER: Ms. Domanowski?</p> <p>5 MS. DOMANOWSKI: I just wanted to reiterate</p> <p>6 what we said at the last meeting about the cellphone</p> <p>7 policy and ways that we can enforce this more better. I</p> <p>8 did it again, better throughout all BCS schools.</p> <p>9 CHAIRWOMAN LICHTER: Thank you. Ms. Henn?</p> <p>10 MS. HENN: Thank you. I've asked the</p> <p>11 leadership of the Budget Committee, Ms. Domanowski and</p> <p>12 Mr. McMillion, for some agenda items for the Budget</p> <p>13 Committee. But I think some of these may be good topics</p> <p>14 for the full Board to consider. One is the -- a status</p> <p>15 presentation on the public works implementation and the</p> <p>16 financial -- a financial report of the implementation of</p> <p>17 the recommendations.</p> <p>18 Secondly, a report on the reconciliation</p> <p>19 processes with Baltimore County government throughout the</p> <p>20 year, partly for education of the public and also the</p> <p>21 Board.</p>	<p style="text-align: right;">Page 172</p> <p>1 clusters that respond to situations in our buildings and</p> <p>2 on our campuses. We are fortunate to have that working</p> <p>3 partnership.</p> <p>4 Again, the tragic situation of what happened in</p> <p>5 Virginia and certain things that are happening in our</p> <p>6 county and in our school system, but I will say thanks</p> <p>7 and kudos to our staff members who are responding</p> <p>8 immediately to situations. And also, I must acknowledge</p> <p>9 our students. When they see something, they're saying</p> <p>10 something, and they're giving us information. And so I</p> <p>11 know Ms. Hassan mentioned Lansdowne High School, so I do</p> <p>12 associate myself with that. Dr. Savoy made a comment</p> <p>13 about the tragic situation in Virginia. But I want to</p> <p>14 thank our BCPS staff, our administrators, our SROs, our</p> <p>15 partnerships with the police and our community leaders.</p> <p>16 You heard some that came today that we respond to</p> <p>17 situation, but I must acknowledge our students. When</p> <p>18 they are seeing stuff or experiencing -- and Ms. Hassan</p> <p>19 mentioned this at the last meeting. They are actually</p> <p>20 very vocal about what's happening.</p> <p>21 So I just want to commend Team BCPS, that we</p>
<p style="text-align: right;">Page 171</p> <p>1 Thirdly, a presentation and discussion on the</p> <p>2 full implementation of CEP, the Community Eligibility</p> <p>3 Provision, as Dr. Hager had requested previously.</p> <p>4 Also, an update and regular reporting on</p> <p>5 multiyear project spending. I'd like the Board to</p> <p>6 receive, on at least a quarterly basis, a breakdown by</p> <p>7 department, division, and project, for projects that span</p> <p>8 -- cross multiple years, their project budgets broken out</p> <p>9 with projected and actual expenditures.</p> <p>10 Next, an update on MSDE's LEA spending</p> <p>11 dashboard. That's a new centralized dashboard to track</p> <p>12 LEA spending. What's the implementation status and where</p> <p>13 are we with implementing it? And lastly, our pre-K</p> <p>14 funding model, and a status on that as it relates both to</p> <p>15 the current budget and our future plans for funding.</p> <p>16 Thank you. That's all I had.</p> <p>17 CHAIRWOMAN LICHTER: Thank you. Dr. Williams?</p> <p>18 DR. WILLIAMS: Just want to make a comment that</p> <p>19 was said earlier today. I would be remiss if I did not</p> <p>20 make a comment. I want to thank our staff administrators</p> <p>21 and our SROs and what we have in our schools, in our</p>	<p style="text-align: right;">Page 173</p> <p>1 are being diligent about what we do, but we want to thank</p> <p>2 our teachers, our educators, including administrators,</p> <p>3 and our students for being visual, for being vocal, and</p> <p>4 really supporting their schools so these things are not</p> <p>5 happening in our school buildings. But I just wanted to</p> <p>6 end the meeting acknowledging that partnership and</p> <p>7 acknowledging our students and staff. Thank you. Thank</p> <p>8 you.</p> <p>9 CHAIRWOMAN LICHTER: Thank you for sharing</p> <p>10 that, Dr. Williams.</p> <p>11 A public hearing on the Superintendent's</p> <p>12 proposed FY 2024 operating budget will be held on</p> <p>13 Tuesday, January 17, 2023 at 6:30 p.m. Registration to</p> <p>14 participate in public comment will be through the online</p> <p>15 registration form, which will be open on January 10,</p> <p>16 2023, one week prior to the hearing date, and close at</p> <p>17 3:00 p.m. on the day before the hearing, Monday, January</p> <p>18 16, 2023. Registrants will receive confirmation of their</p> <p>19 registration. Comments are limited to three minutes per</p> <p>20 speaker, and no speaker substitutions will be allowed.</p> <p>21 To register to speak during the January 17, 2023, public</p>

1 hearing on the Superintendent's proposed FT 2024
 2 operating budget, oh, click on the link. Okay. You
 3 won't click on this link, but you go (indiscernible)
 4 click on the link that's provided.

5 And it is 9:51 and at this point, the next
 6 Board meeting is on Tuesday, January 24th, 6:30 in this
 7 room, and we are adjourned.

8 (Meeting adjourned.)
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1 TRANSCRIBER'S CERTIFICATE

2
 3 I, Vivian Saxe, hereby certify that I transcribed
 4 from audio file the proceedings to the best of my ability
 5 in the foregoing-entitled matter; and I further certify
 6 that the foregoing is a full, true and correct transcript
 7 of the audio files produced.

8 IN WITNESS THEREOF, I have subscribed my name on
 9 January 18, 2023.
 10
 11

12 Vivian Saxe
 13
 14
 15
 16
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 20
 21

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